INFORMATION PACK




ProEd
Global School
Umalas Campus

# ACADEMIC YEAR 2026-2027

## NURSERY – YEAR 13 & TOWARDS INDEPENDENCE

## AGES 3 – 18



## GET IN TOUCH

*admissions@proedschool.com*

*www.proedschool.com/umalas*

*@proedschool*

*+62 878-7648-3120*

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# WELCOME TO PROED GLOBAL SCHOOL UMALAS CAMPUS

At our school, education is designed to help every student grow into a confident, compassionate, and capable global citizen. Rooted in inclusivity, our Umalas Campus began as a learning center for students with special needs and has since evolved into a supportive environment that embraces diversity in all its forms.

We believe that every child has unique strengths. Through individualised learning, supportive relationships, and a strong sense of community, we address individual needs across academics, mental health, and life skills—nurturing students holistically so they can thrive both in school and beyond.

Our dedicated team is committed to empowering each student, celebrating their unique journeys while guiding them toward success. Our goal is simple: to help every student discover their potential and develop the confidence to shape their future.

## OUR VISION

We aspire to support one another and ourselves to flourish as lifelong learners and global citizens who embrace diversity.

## OUR MISSION

We are an international community celebrating diversity through daily care and respect for each other. We cultivate curious minds to awaken a love of learning.

We nurture kindness, honour individuality, and embrace identity that transcends geography. We are responsible decision makers equipped with deep compassion and a growth mindset to empower everyone to be the best humans they can be.

# OUR SCHOOL VALUES

Our community is guided by three simple but powerful principles:

## WE ARE KIND

We treat others with empathy, compassion, and understanding

## WE ARE RESPECTFUL

We value diversity, listen to others, and care for our environment

## WE TRY OUR BEST

We approach challenges with determination, curiosity, and a growth mindset

These values shape everyday life on campus and guide how we learn, collaborate, and grow together.

# ABOUT GENIUS

A Future School, Grounded in Proven Excellence

We are delighted to share that Genius Group — a leading AI-powered education company — has become the new majority owner of ProEd Global School. This means that there are some exciting changes ahead that establishes ProEd Global School as a Future School.

The Cambridge curriculum remains central to everything we do, with a focus on internationally recognised qualifications, rigorous academic standards, and a clear pathway to universities worldwide.

Genius Group brings a complementary dimension to this foundation: an entrepreneurial mindset, future-focused skills, and real-world experience woven into the learning journey. We believe academic excellence and its real-world application belong together.

From August 2026, students will begin experiencing this through our Genius Camps — hands-on, immersive learning that runs alongside the regular timetable and brings the WEF's eight Future Skills to life in meaningful, practical ways.

This includes:

- Global citizenship skills
- Innovation and creative skills
- Technology, AI, Web3 skills
- Interpersonal, leadership skills
- Personalised, self-paced learning
- Accessible, inclusive learning
- Problem-based, project-based learning
- Lifelong, student-driven learning

# HONOURING OUR BALINESE HERITAGE

Our school is located in the heart of Bali — an island whose culture, spirituality and artistry are unlike anywhere else in the world. For thousands of years, the Balinese people have cultivated a way of life deeply guided by *Tri Hita Karana* — the philosophy of harmony between people, nature, and the divine. This island is not just a backdrop for our school. It is our home, and we take that seriously.

Our school is home to students from many different countries and cultural backgrounds, reflecting the rich international community that Bali has welcomed over the years. We believe that this diversity is a gift — and that being part of this island means more than simply living here. It means learning to understand, respect and genuinely appreciate the culture and people of the land we share.

At ProEd, Balinese culture is woven into the rhythm of school life. Students have the opportunity to learn local Balinese culture and engage with local crafts — not as occasional activities, but as a meaningful part of their education. Through these arts, students connect with the stories, values and creativity that have shaped Balinese identity for generations.

We are mindful that we are guests learning from a rich and living culture, and we approach this with care, humility and gratitude. Our hope is that every child who passes through our doors leaves with a genuine love for Bali — its people, its rhythms and its wisdom.





# WHAT MAKES PROED UMALAS DIFFERENT?

### A Complete Cambridge Pathway in One School

Many schools offer Cambridge in parts, but ProEd provides a continuous pathway from Early Years to A Levels. This means students don't need to change schools during critical academic years.

### A Balanced Class Structure

With a target of 24 students per class, classrooms are structured for active discussion, group learning, and participation. Teachers blend instruction strategically, because that is how students learn best.

### Individualised Attention Without Being an Overly Large School

Some international schools in Bali are very large, which can make them feel impersonal. ProEd offers a more connected school environment where students are known by name.

### Strong Academic Direction

ProEd is academically focused while still supporting creativity and wellbeing. The Cambridge framework provides clear expectations and measurable progress through progression and checkpoint assessments, including MAP Growth and WIDA testing, which represent the gold standard in international schools.

### Leadership Opportunities through Duke of Edinburgh

The Duke of Edinburgh Award is not offered everywhere in Bali and provides students with real-world challenges, leadership skills, and university-recognised achievements.

### Easily Accessible Central Location

Located in Umalas, the school sits between Canggu, Kerobokan, and Seminyak, making it accessible for many families without being deep inside the busiest zones.

### Students Can Grow in Confidence

Because the school environment is supportive and fosters a healthy, balanced atmosphere, students often find more opportunities to participate in leadership, projects, and school life.

# LOCATION

ProEd Global School Umalas Campus is located in Badung Regency, one of Bali's most well-connected and family-friendly areas.

Situated in Umalas, the campus benefits from a strategic location between Seminyak and Canggu, offering convenient access while maintaining a calm and conducive learning environment. Umalas seamlessly combines tranquility with contemporary comforts, boasting an array of upscale dining spots, boutique cafes, and essential amenities that cater to both residents and visitors.

Our campus is designed to provide a safe and engaging learning environment. With thoughtfully planned spaces and a supportive atmosphere, students are encouraged to explore, collaborate, and develop both academically and socially.

Whether you seek a peaceful residence or a relaxing getaway, Umalas offers the perfect balance between charm and convenience, making it an ideal destination to experience the best of Bali.



Umalas is situated in the heart of Kerobokan, a growing area that offers increasing convenience while remaining tucked away from its busy surrounding areas. Centrally located near many of Bali's popular destinations, this diagram highlights recommended areas to live in if you are planning to join our school community.




**PERERENAN**
A lot of restaurants, cafes, gym, etc.

**CANGGU**
A lot of restaurants, gym, etc.

**BERAWA**
A lot of restaurants, cafes, gym, etc.

**UMALAS/KEROBOKAN**
Growing area, developing fast, nice cafes

**SEMINYAK**
Entertainment centre, shopping centre

**LEGIAN**
Tourist destination, mid-heavy traffic

**KUTA**
Tourist destination, mid-heavy traffic, shops

**DENPASAR**
Capital of Bali, shopping centres



**TOWARDS SANUR**
Beach, quieter area

**AVERAGE DRIVING TIMES TO UMALAS**

| | | |
|---|---|---|
| KUTA | 20-25 MINS | 35 MINS |
| LEGIAN | 20 MINS | 30-35 MINS |
| PERERENAN | 15 MINS | 30 MINS |
| SEMINYAK | 15 MINS | 20-25 MINS |
| CANGGU | 5-10 MINS | 20 MINS |
| BERAWA | 5 MINS | 15 MINS |

**ICON DESCRIPTION**

- Shopping
- Padel Court
- Supermarket
- Gym
- Surfing

EMPOWERING EVERY STUDENT'S POTENTIAL AND CELEBRATING DIVERSITY THROUGH INDIVIDUALISED, INCLUSIVE EDUCATION.

# DAILY LIFE AT PROED

A typical school day at ProEd begins at 8:30am, welcoming students into a structured yet engaging learning environment.

Throughout the day, students participate in a balanced me of academic lessons, collaborative activities, project-based learning and social interactions.

There is a snack break mid-morning and lunch in the afternoon.

| PRIMARY | |
|---|---|
| 8:30 - 8:45 | Circle Time |
| 8:45 - 9:15 | Period 1 |
| 9:15 - 10:00 | Period 2 |
| 10:00 - 10:30 | **SNACK** |
| 10:30 - 11:15 | Period 3 |
| 11:15 - 12:00 | Period 4 |
| 12:00 - 12:45 | **LUNCH** |
| 12:45 - 13:30 | Period 6 |
| 13:30 - 14:00 | Period 7 |
| 14:00 -14:30 | Period 8 |
| 14:30 - 15:15 | ECAs |

| SECONDARY | |
|---|---|
| 8:30 - 8:40 | House Time |
| 8:40 - 9:40 | Period 1 |
| 9:40 - 10:40 | Period 2 |
| 10:40 - 10:55 | **SNACK** |
| 10:55 - 11:55 | Period 3 |
| 11:55 - 12:55 | Period 4 |
| 12:55 - 13:35 | **LUNCH** |
| 13:35 - 14:35 | Period 6 |
| 14:35 - 15:35 | Period 7 |
| 15:40 - 16:15 | ECAs |

# HOW WE LEARN

At ProEd Global School, we believe that learning should be authentic, inclusive, and responsive to the needs of every student.

Our approach emphasises differentiation, ensuring that each learner is supported and challenged according to their strengths and areas for growth.

Through a supportive environment and structured routines, students are encouraged to take ownership of their learning and develop a strong sense of responsibility and self-belief.

Our teaching staff come from 15+ countries bringing a wealth of experience and skills, providing tailored support.

# EXTRA CURRICULAR ACTIVITIES (ECAS)

A well-rounded education includes opportunities beyond the classroom.

ProEd offers a diverse range of ECAs designed to help students explore their interests, develop new skills, and build confidence. The ECAs change term to term, and vary between free and paid options.

For Primary school the ECAs run from 14.30 - 15.15 PM and for Secondary from 15.40 - 16.15 PM.

**FREE ECAs EXAMPLES**

FOOTBALL
BASKETBALL
VOLLEYBALL
AT THE LIBRARY AFTER SCHOOL
CHOIR
SCIENCE CLUB
MUD KITCHEN
ECO WARRIOR

**PAID ECAs EXAMPLES**

SCOUTS WITH BALI WOLFPACK
CODING AND ROBOTICS
BAKING
TAEKWONDO
SWIMMING
MANDARIN LANGUAGE

Paid ECAs are conducted by school-approved external vendors, providing our students with an exciting array of additional options to explore. These ECAs are paid upfront for the term.

There are no ECAs during the first and last weeks of each term.

# A STRONG COMMUNITY

Since opening our Umalas campus, our community has continued to grow and strengthen, with many families becoming an active part of school life.

At the heart of this is our Parent Teacher Committee, the ProEd Together Alliance (PTA)—a welcoming group of parents, guardians, and staff who come together to support the school community.

Through the PTA, we aim to cultivate a culture of collaboration and belonging that extends beyond the classroom. This sense of connection not only enriches the overall school experience but also creates a supportive network where everyone grows together as part of a vibrant and engaged community. We warmly welcome new members to be part of building a connected and supportive Umalas community.



# EARLY YEARS CURRICULUM

The Early Years programme at ProEd is guided by the Cambridge Early Years curriculum — a holistic, knowledge-based approach to child development that prepares young learners for the journey ahead.

The curriculum takes a whole-child approach, organised around six key learning areas:

Communication, Language and Literacy — building phonological awareness and the ability to recognise sounds, words and syllables in spoken language

Mathematics — developing number sense and an understanding of shapes, space and measure through everyday moments like nature walks, play and snack time

Creative Expression — exploring ideas through Art and Design, Music, Dance and Drama, woven into daily play and stories

Physical Development — supporting movement, coordination and healthy habits through active, playful learning

Personal, Social and Emotional Development — helping children identify their feelings, learn boundaries, develop self-regulation and practise self-care

Understanding the World — nurturing curiosity about people, nature and the world around them

## WHAT MAKES EARLY YEARS AT PROED UNIQUE?

Children at this age are remarkably receptive. The Cambridge Early Years framework is designed to meet them where they are and build systematically from there, giving them a strong foundation in literacy, numeracy, and the habits of learning that will serve them throughout their school years and beyond.

This is a structured curriculum with clear learning goals, defined developmental milestones, and trained teachers who track each child's progress, unlike a traditional daycare setting or supervised free play.

By the time your child transitions into Cambridge Primary, they won't be starting from scratch. They'll arrive with real knowledge, real skills, and the confidence that comes from already knowing how to learn.

# EARLY YEARS CURRICULUM

## NURSERY

Our Nursery Class provides a warm, stimulating environment where children aged 3–4 begin their educational journey through joyful, play-based learning. Our curriculum nurtures early development across all domains—cognitive, physical, emotional, and social—while preparing children for a smooth transition into Reception.

## RECEPTION

Our Reception class welcomes children aged 4-5 into a nurturing, fun, and engaging environment where a lifelong love of learning begins. We create a warm and inclusive setting tailored to the developmental needs of our youngest learners. Through sensory integration, purposeful play, and hands-on learning experiences, we help children build confidence, independence, and foundational skills that will last a lifetime.






Prokid
Global School
Umalas Campus

# PRIMARY CURRICULUM

At ProEd, we believe in inclusive education that values every child's background, experiences, and unique learning needs. With students from many different countries and diverse prior exposures, our curriculum is designed to meet learners where they are and support them as they transition into structured routines, develop foundational skills, and grow in confidence.

Our Primary Programme (Years 1-6) combines academic rigour with hands-on, creative learning opportunities to ensure that students aged 5-11 build a deep understanding of concepts while enjoying their learning journey.

Guided by Cambridge's Primary framework, we offer the following subjects:

**CAMBRIDGE**

English
Mathematics
Science
Global Perspectives
Computing (Upper Primary)

**SCHOOL PROGRAMME**

Art
Music
Wellbeing
Physical Education (PE)
Bahasa Indonesia & Pendidikan Pancasila (Civic)

**All ProEd students follow the internationally-recognised Cambridge curriculum. Primary students receive a rich, balanced programme of core academic subjects alongside specialist enrichment activities, guided by experienced and caring teachers dedicated to nurturing every child's potential.**

Homework is given to all students in Primary school. It is generally issued on a Monday and should be handed in on a Friday.

No homework is issued in the first and last week of each term.









# LOWER SECONDARY CURRICULUM

Our Lower Secondary Programme is catered for Years 7-9, where students aged 11-14 can expect an engaging and supportive environment where learning is both challenging and inspiring.

Our curriculum is designed to both inspire a love of learning and to meet the academic rigours required by Cambridge; students will revisit topics and themes through our curriculum, which ensures that foundational concepts are introduced in Year 7 and then revisited and expanded upon in Years 8 and 9.

Guided by Cambridge's Lower Secondary framework, we offer the following subjects:

**CORE SUBJECTS:**

English
Mathematics
Science
Global Perspectives
Information and Communication Technology (ICT)

**NON-CORE SUBJECTS:**

Art
Music
Physical Education (PE)
Bahasa Indonesia & Pendidikan Pancasila (Civic)
Religion



# UPPER SECONDARY CURRICULUM

Our Upper Secondary programme is designed to provide students with a broad, balanced, and academically rigorous education that prepares them for further studies and future career pathways. We offer internationally recognised qualifications through the Cambridge IGCSE (Years 10 & 11) and International AS & A Level programmes (Years 12 & 13).

### Cambridge IGCSE Program

The International General Certificate of Secondary Education (IGCSE) is typically undertaken by students in Years 10-11. Students who complete IGCSE typically continue on with AS Level courses in Year 12. At our Umalas campus, we offer the following IGCSE subjects:

- English First Language
- Mathematics (Core and Extended)
- Coordinated Science (Core and Extended)
- Information and Communication Technology (ICT)
- Global Perspectives
- Business

**Our IGCSE curriculum emphasises both academic knowledge and the development of essential skills such as critical thinking, problem-solving, research, and effective communication.**

### Additional Non-Cambridge Subjects

In addition to the core subjects, students have to choose two of the following elective subjects:

- Music or Physical Education (PE)
- Art or Bahasa Indonesia/Pendidikan Pancasila (Civic)

# UPPER SECONDARY CURRICULUM

**Cambridge International AS/A Level Programme**

Our AS & A Level programme is pursued in Years 12-13 and offers students the opportunity to specialise in subjects aligned with their university and career aspirations. These qualifications are globally recognised and highly valued by higher education institutions. At our Umalas campus, we offer the following AS/A Level subjects:

- English Literature
- Mathematics (Pure and Probability & Statistics)
- Biology
- Information Technology (IT)
- Global Perspectives
- Business
- Environmental Management (AS only)

*Note: In year 12 (AS Level) students are required to take 4 of the 7 subjects options. In year 13 (A Level) students drop one subject to take 3 subjects.*

**Additional Subjects**

In addition to the Cambridge curriculum, students are required to study Bahasa Indonesia/Pendidikan Pancasila to comply with the Indonesian national education regulations. This subject ensures that students develop an understanding of national identity, values, and civic responsibility.

- Bahasa Indonesia/Pendidikan Pancasila (Civic)
- Religion (Optional) (Available for Year 10 - 13, delivered after school)










ProEd Global
Senior Secondary







# TOWARDS INDEPENDENCE

At ProEd Global School, we believe every student can achieve meaningful success when given the right support and opportunities. Our Towards Independence Program offers a specialised educational pathway for students who benefit from additional guidance across both academic and life skill development.

Underpinned by the internationally recognised ASDAN curriculum, the program is designed to support diverse learning profiles through a highly personalised, engaging, and inclusive approach — equipping each learner with the skills they need to thrive at school and beyond.

### Program Stages at a Glance

| TI 1 | TI 2 | TI 3 | TI 4 |
|---|---|---|---|
| Ages 5-8 | Ages 8-12 | Ages 13-16 | Ages 16-18 |

A dedicated multidisciplinary team, including Speech and Language Therapists and Occupational Therapists, work collaboratively alongside classroom educators to meet each student's learning and developmental needs.

### Inclusion and Community

Our classrooms are flexible, inclusive spaces where students engage with the curriculum in ways that meet their unique needs. Each student follows an Individualised Educational Plan (I.E.P.) — covering academic, social, and functional goals which are tracked by the learners team.

Students participate in meaningful whole-school experiences — from assemblies and playground time — fostering social interaction, communication, and a genuine sense of belonging within the broader ProEd community.

As students progress through the program, they engage in community-based learning and structured workplace experiences. Older learners develop practical skills in settings such as café barista work, kitchen preparation, and childcare environments — all guided by our support team to build real confidence, communication, and independence.

# TOWARDS INDEPENDENCE

## STAGE-BY-STAGE CURRICULUM OVERVIEW

### TI 1 Ages 5-8

*ASDAN: New Horizons, Starting Out, Life Skills Challenges*

- Personal hygiene and self-care
- Basic cooking and meal tasks
- Social skills — sharing and turn-taking
- Following routines and instructions
- Basic road and personal safety
- Dressing independently
- Tidying and classroom responsibilities
- Problem-solving in everyday situations
- Counting coins and basic money awareness
- Time awareness and punctuality

### TI 2 Ages 8–12

*ASDAN: Life Skills Challenges, New Horizons*

- Cooking, recipes and kitchen safety
- Laundry — sorting, washing, folding
- Organisation and time management
- Basic first aid and emergency awareness
- Digital literacy and internet safety
- Money management and budgeting
- Communication and active listening
- Problem-solving and critical thinking
- Basic home maintenance tasks
- Self-care and managing personal schedules

### TI 3 Ages 13–16

*ASDAN: Towards Independence Modules, Short Courses*

- Advanced cooking and meal planning
- Financial literacy — budgeting and credit
- Goal setting and study strategies
- Conflict resolution and assertive communication
- Digital citizenship and online safety
- Time management and task prioritisation
- Emotional regulation and stress management
- Independent living — laundry, grocery shopping
- Home maintenance tasks
- Critical thinking and informed decision-making

### TI 4 Ages 16–18

*ASDAN: Towards Independence, International Gold Award, Short Courses*

- Financial management — saving, investing, credit
- Resume writing and interview preparation
- Public speaking and professional communication
- Independent living — renting, utilities, cooking
- Health, nutrition and mental wellness
- Future pathways and career exploration
- Emotional intelligence and resilience
- Civic engagement and social responsibility
- Healthy relationships and boundaries
- Hands-on workplace experience programmes


Play With
Passion
Win With

# OUR SPORTS PROGRAMME

### NURSERY & RECEPTION

Our youngest students focus on mastering fine motor skills and spatial awareness in a highly active, play-based environment. Through fun games, mini obstacle courses, and dance, students develop core foundational skills including: jumping and balancing, throwing and catching, and basic mobility and coordination.

### YEARS 1-4

As students progress, we transition from fundamental movements into team dynamics and structured gameplay. At this stage, our biggest focus is on building communication, collaborative spirit, and positive sportsmanship. Core sports include basketball, handball, and football (soccer). Students will also play high-energy invasion games such as capture the flag, benchball and dodgeball.

### THE COMPETITIVE PATHWAY (YEARS 5-13)

From Year 5 onwards, our sports curriculum is heavily integrated with the BSSA (Bali Schools Sports Association) calendar. Our primary aim is to prepare students to represent Pro Ed and compete confidently against other schools across Bali.

> Term 1: Football
> Term 2: Volleyball
> Term 3: Basketball
> Term 4: Swimming, Cross Country & Athletics

### YEARS 5-6: INTRODUCTION TO COMPETITION

Students focus on sport-specific tactics, rules, and competitive gameplay. Lessons are purposefully aligned with the BSSA seasons so students are physically and tactically prepared for upcoming fixtures.

### YEARS 7-13: ADVANCED PERFORMANCE

Secondary students expand on their foundational skills while taking on more physically demanding challenges. Lessons incorporate advanced elements of strength, resistance, endurance, and mobility training to maximise athletic performance, prevent injury, and build high-level competitive mindsets.




Storage








PANTHERS
6

# DUKE OF EDINBURGH AWARD

This long running award impels students aged 13+ to participate in value forming activities. The Award has 3 stages: Bronze level, Silver Level and Gold!
The award facilitates:

- The development of practical and social skills and personal interests
- Making a positive impact through voluntary service within the community
- Physical recreation for enjoyment, invigoration, and overall wellbeing
- Developing a spirit of adventure and discovery whilst undertaking a group journey
- Broad experience through living and working with others

For our students it's an opportunity to develop wider areas of interest, work on their independence, and universities love it!

They get to choose /lead from a range of activites or interests!

**SERVICE**

- Supporting community
- Supporting local emergency services
- Environmental service
- Youth work
- Charity work

**SKILL**

- Music
- Sports related
- Arts and Crafts
- Nature/Environment
- Animals
- Media/Communications
- Games
- Life/Vocational Skills

**EXERCISE**

- Ball and racquet sports
- Fitness activities
- Gymnastics
- Athletics
- Martial arts
- Horse Riding
- Dance

WE FOSTER ACADEMIC EXCELLENCE, VALUES-DRIVEN LEARNING, AND STRONG COMMUNITY ENGAGEMENT.

# CAMPUS FACILITIES

- Parents' Hub
- 21 Classrooms
- Science Lab
- Garden
- Football Pitch
- Art Room
- Toilets
- 2 Playgrounds
- Basketball Court
- Library
- Music Room








# CATERING PARTNER

Our school catering partner is Jungle Toppings Cafe, who can provide meals to your child/ren based on a pre-order system. Once enroled, parents will receive the log in data of your child's personal account. The account must have sufficient credit applied to be able to order meals in advance.

Daily snacks and lunch should be pre-ordered by 19:00pm the night before. There are always a wide variety of dishes available to order, from Western to Asian/Indonesian dishes and including hot and cold drinks and 'grab and go' snacks.



# YEAR PLACEMENT 2026 - 2027

| YEAR GROUP | AGE BY 1 AUGUST 2026 |
|---|---|
| NURSERY | AGE 3 |
| RECEPTION | AGE 4 |
| YEAR 1 | AGE 5 |
| YEAR 2 | AGE 6 |
| YEAR 3 | AGE 7 |
| YEAR 4 | AGE 8 |
| YEAR 5 | AGE 9 |
| YEAR 6 | AGE 10 |
| YEAR 7 | AGE 11 |
| YEAR 8 | AGE 12 |
| YEAR 9 | AGE 13 |
| YEAR 10 | AGE 14 |
| YEAR 11 | AGE 15 |
| YEAR 12 | AGE 16 |
| YEAR 13 | AGE 17 |
| TOWARDS INDEPENDENCE 1 | AGE 5 - 7 |
| TOWARDS INDEPENDENCE 2 | AGE 8 - 11 |
| TOWARDS INDEPENDENCE 3 | AGE 12 - 15 |
| TOWARDS INDEPENDENCE 4 | AGE 16 - 18 |

# SCHOOL FEES UMALAS CAMPUS 2026-2027

| | | | |
|---|---|---|---|
| Registration Fee (One time only) | | 11,025,000 | |
| **Tuition Fees (IDR)** | | **ANNUAL** | **TERMLY** |
| Nursery | | 92,400,000 | 23,100,000 |
| Reception | | 104,781,600 | 26,195,400 |
| Year 1 - Year 2 | | 110,250,000 | 27,562,500 |
| Year 3 - Year 4 | | 115,500,000 | 28,875,000 |
| Year 5 - Year 6 | | 149,100,000 | 37,275,000 |
| Year 7 - Year 8 | | 159,600,000 | 39,900,000 |
| Year 9 - Year 13 | | 202,650,000 | 50,662,500 |
| Towards Independence (TI) 1 | | 144,900,000 | 36,225,000 |
| Towards Independence (TI) 2 | | 183,750,000 | 45,937,500 |
| Towards Independence (TI) 3 & 4 | | 220,500,000 | 55,125,000 |
| **Levies (IDR)** | | | |
| Development Levy | Nursery - Year 6 and TI 1 & 2 | 13,125,000 | N/A |
| | Year 7 - Year 11 and TI 3 & 4 | 15,750,000 | |
| Materials and Resources Levy | | 15,225,000 | |
| Wellbeing Levy | | 5,250,000 | |
| **Support Services (IDR)** | | | |
| 1 on 1 Teacher Assistant | | 105,000,000 | N/A |
| English as Additional Language (EAL) | | 21,000,000 | 5,250,000 |
| Individualised Education Program (IEP) | | 26,250,000 | N/A |
| **Payment Discounts** | | | |
| Annual (New Family) | Tuition only | 5% | N/A |
| Annual (Current Family) | Tuition only | 7% | |
| Sibling (2nd, 3rd, 4th Child) | Tuition only | 5% | 5% |

# ADMISSIONS POLICY SUMMARY

*Full admissions policy is available on our website.*

The Admissions Policy for ProEd Global School Umalas outlines the application process, ensuring clear, fair, and timely admissions while balancing accessibility and safeguarding student outcomes, staff wellbeing, teaching quality, and programme integrity.

Enquiries and school tours are managed efficiently, with tours allowing families to observe classes and learning environments. After tours, families are required to complete the Admissions Form and submit necessary documentation. Non-native English speakers undergo an English language readiness review, which aids in placement decisions.

Students must participate in a trial period to assess readiness for enrolment. Feedback from this trial informs admissions decisions, which are made by Academic Leadership based on various factors, including academic records and social readiness. A student may be enrolled without a trial, but the first week of attendance is considered the trial, and a place may still be refused and a refund provided.

The school reserves the right to defer or decline applications if needs exceed available support. Offers are typically made within 24-48 hours, and families must pay fees before enrolment. Siblings of current students receive priority, and a waiting list policy is in place for full classes.

Overseas applicants must complete interviews and documentation before final acceptance. The final admissions decision rests with the Head of School, who considers the educational needs of the student and the school community.

ProEd Global School
Umalas Campus

geniusschool

# Academic Calendar 2026- 2027

## JULY 2026

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

## AUGUST 2026

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

## SEPTEMBER 2026

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

## OCTOBER 2026

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 |

## NOVEMBER 2026

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

## DECEMBER 2026

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

## JANUARY 2027

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## FEBRUARY 2027

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

## MARCH 2027

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

## APRIL 2027

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

## MAY 2027

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

## JUNE 2027

| M | T | W | T | F | S | S |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

### NATIONAL & BALINESE HOLIDAYS 2026/2027

| | |
|---|---|
| 17 August | Independence Day |
| 25 August | Prophet Muhammad |
| 25 December | Christmas Day |
| 1 January | New Year's Day |
| 5 January | Isra Miraj |
| 13 January | Galungan Day |
| 23 January | Kuningan Day |
| 6 February | Lunar New Year |
| 9 March | Nyepi |
| 10 March | Eid Al-Fitr |
| 26 March | Good Friday |
| 1 May | Labour Day |
| 8 May | Ascension Day |
| 17 May | Eid Al Adha |
| 20 May | Vesak Day |
| 1 June | Pancasila Day |
| 6 June | Islamic New Year |

### FIRST DAY OF TERM

Term 1 - 3 August
Term 2 - 20 October
Term 3 - 18 January
Term 4 - 5 April

**YELLOW DAYS = SCHOOL HOLIDAYS**

### NEW STAFF ORIENTATION

Term 1: 23 - 24 July

### PARENT - STUDENT - TEACHER CONFERENCES

Term 1: 8 - 9 Oct (Primary)
8 Oct (Secondary)
Term 3: 4 - 5 Mar (Primary)
5 Mar (Secondary)

### LEARNING JOURNEYS & STUDENT-LED CONFERENCES

Term 2: 14 - 15 December
Term 4: 9 - 10 June (LJ Only)

### STAFF PD

Term 1: 27 - 31 July
Term 2: 19 October
Term 3: 14-15 January
Term 4: 2 April

### SCHOOL DAYS

Term 1: 48 Days
Term 2: 44 Days
Term 3: 44 Days
Term 4: 44 Days

**TOTAL SCHOOL DAYS:** 180 DAYS

### INVOICE OUT

Term 1: OUT 30 April
Term 2: OUT 7 August
Term 3: OUT 2 October
Term 4: OUT 29 January
Term 1: OUT 30 April 2027

### INVOICE DUE

Term 1: DUE: 15 May
Term 2: DUE: 21 August
Term 3: DUE: 23 October
Term 4: DUE: 12 February
Term 1: DUE: 14 May 2027

# NURSERY - YEAR 9 UNIFORM PRICE LIST

## GIRLS



## BOYS



## UNISEX









| BATIK POLO | DRESS | HOUSE T-SHIRT | CAP |
|---|---|---|---|
| IDR 170.000 | IDR 200.000 | IDR 250.000 | IDR 100.000 |
| **SKORT** | **SHORTS** | **PE UNIFORM** | |
| IDR 180.000 | IDR 155.000 | IDR 350.000 | |

All items can be purchased at our front office

# SENIOR SECONDARY SCHOOL UNIFORM PRICE LIST

## GIRLS



## BOYS



## UNISEX







| FEMALE SHIRT | MALE SHIRT | HOUSE T-SHIRT |
|---|---|---|
| IDR 175.000 | IDR 175.000 | IDR 250.000 |
| **SKORT** | **SHORTS** | **PE UNIFORM** |
| IDR 180.000 | IDR 155.000 | IDR 350.000 |

All items can be purchased at our front office

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