

Student Behaviour Policy - Nuanu

Our Approach

ProEd Global School Nuanu is a safe, caring and orderly community where every student has the right to learn and every teacher the right to teach. Our approach to behaviour is positive, clear, age-appropriate and consistent, and is focused on helping students understand and learn from their choices.

Our Principles

- Every member of our community is treated with respect and helped to feel safe and valued.
- All staff share responsibility for the wellbeing of every student.
- Students are supported to understand the impact of their choices and to make better ones.
- Expectations are consistent and apply during lessons, at break and lunch, and on excursions.
- Consequences are fair and predictable, and never involve physical or verbal aggression.

What We Expect of Our Students

These expectations are shared directly with students, in their own words, so everyone knows what good conduct looks like at ProEd Global School Nuanu.

- **Respect and Conduct**
 - I am punctual and ready to learn, and I follow my classroom's routines.
 - I treat others, and their belongings, with courtesy and respect, including visitors to our school.
 - I speak to my teachers respectfully at all times.
- **Uniform and Presentation**
 - I wear the correct school uniform, including PE kit on PE days, shoes that fully cover my toes, and a hat outdoors.

- On special dress days or during the rainy season, sensible alternatives such as Crocs or waterproof boots are fine.
- **Environment and Safety**
 - I keep the school clean and tidy, care for its plants, furniture and equipment, and stay within areas set aside for play and movement.
 - I know where to go at break and lunchtime, including on rainy days, and behave sensibly there.
- **Belongings and Technology**
 - I bring food and drink suitable for school, and leave toys, games, money and other valuables at home unless my teacher agrees otherwise.
 - My phone stays in my bag, locker, or with the Student Welfare Lead during the day, and I only use it with a teacher's permission.
- **Kindness and Safety**
 - I am kind, I keep my hands and feet to myself, and I speak up if I ever feel unsafe or worried about another student.
 - Physical violence and fighting are treated seriously, with consequences that can include a restorative meeting, loss of privileges or suspension, depending on the situation.

How We Support Positive Behaviour

Teachers use preventative strategies such as careful planning, clear expectations and positive reinforcement to keep students engaged in their learning. Where a student needs additional guidance, our Primary and Secondary teams work with the student and their family to put the right support in place, drawing on our Student Support Lead, Student Welfare Lead or other school leadership members where this is helpful.

Working With Families

We believe children do best when home and school work together. We keep parents informed of our expectations, welcome questions or concerns at any time, and partner with families whenever a student needs additional support.