

INFORMATION PACK



ProEd
Global School
Umalas Campus

ACADEMIC YEAR 2026-2027

NURSERY – YEAR 13 & TOWARDS INDEPENDENCE

AGES 3 – 18



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GET IN TOUCH

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WELCOME TO PROED GLOBAL SCHOOL UMALAS CAMPUS

At our school, education is designed to help every student grow into a confident, compassionate, and capable global citizen. Rooted in inclusivity, our Umalas Campus began as a learning center for students with special needs and has since evolved into a supportive environment that embraces diversity in all its forms.

We believe that every child has unique strengths. Through individualised learning, supportive relationships, and a strong sense of community, we address individual needs across academics, mental health, and life skills—nurturing students holistically so they can thrive both in school and beyond.

Our dedicated team is committed to empowering each student, celebrating their unique journeys while guiding them toward success. Our goal is simple: to help every student discover their potential and develop the confidence to shape their future.

OUR VISION

We aspire to support one another and ourselves to flourish as lifelong learners and global citizens who embrace diversity.

OUR MISSION

We are an international community celebrating diversity through daily care and respect for each other. We cultivate curious minds to awaken a love of learning.

We nurture kindness, honour individuality, and embrace identity that transcends geography. We are responsible decision makers equipped with deep compassion and a growth mindset to empower everyone to be the best humans they can be.

OUR SCHOOL VALUES

Our community is guided by three simple but powerful principles:

WE ARE KIND

We treat others with empathy, compassion, and understanding

WE ARE RESPECTFUL

We value diversity, listen to others, and care for our environment

WE TRY OUR BEST

We approach challenges with determination, curiosity, and a growth mindset

These values shape everyday life on campus and guide how we learn, collaborate, and grow together.

ABOUT GENIUS

A Future School, Grounded in Proven Excellence

We are delighted to share that Genius Group — a leading AI-powered education company — has become the new majority owner of ProEd Global School. This means that there are some exciting changes ahead that establishes ProEd Global School as a Future School.

The Cambridge curriculum remains central to everything we do, with a focus on internationally recognised qualifications, rigorous academic standards, and a clear pathway to universities worldwide.

Genius Group brings a complementary dimension to this foundation: an entrepreneurial mindset, future-focused skills, and real-world experience woven into the learning journey. We believe academic excellence and its real-world application belong together.

From August 2026, students will begin experiencing this through our Genius Camps — hands-on, immersive learning that runs alongside the regular timetable and brings the WEF's eight Future Skills to life in meaningful, practical ways.

This includes:

- Global citizenship skills
- Innovation and creative skills
- Technology, AI, Web3 skills
- Interpersonal, leadership skills
- Personalised, self-paced learning
- Accessible, inclusive learning
- Problem-based, project-based learning
- Lifelong, student-driven learning



HONOURING OUR BALINESE HERITAGE

Our school is located in the heart of Bali — an island whose culture, spirituality and artistry are unlike anywhere else in the world. For thousands of years, the Balinese people have cultivated a way of life deeply guided by *Tri Hita Karana* — the philosophy of harmony between people, nature, and the divine. This island is not just a backdrop for our school. It is our home, and we take that seriously.

Our school is home to students from many different countries and cultural backgrounds, reflecting the rich international community that Bali has welcomed over the years. We believe that this diversity is a gift — and that being part of this island means more than simply living here. It means learning to understand, respect and genuinely appreciate the culture and people of the land we share.

At ProEd, Balinese culture is woven into the rhythm of school life. Students have the opportunity to learn local Balinese culture and engage with local crafts — not as occasional activities, but as a meaningful part of their education. Through these arts, students connect with the stories, values and creativity that have shaped Balinese identity for generations.

We are mindful that we are guests learning from a rich and living culture, and we approach this with care, humility and gratitude. Our hope is that every child who passes through our doors leaves with a genuine love for Bali — its people, its rhythms and its wisdom.



WHAT MAKES PROED UMALAS DIFFERENT?

A Complete Cambridge Pathway in One School

Many schools offer Cambridge in parts, but ProEd provides a continuous pathway from Early Years to A Levels. This means students don't need to change schools during critical academic years.

A Balanced Class Structure

With a target of 24 students per class, classrooms are structured for active discussion, group learning, and participation. Teachers blend instruction strategically, because that is how students learn best.

Individualised Attention Without Being an Overly Large School

Some international schools in Bali are very large, which can make them feel impersonal. ProEd offers a more connected school environment where students are known by name.

Strong Academic Direction

ProEd is academically focused while still supporting creativity and wellbeing. The Cambridge framework provides clear expectations and measurable progress through progression and checkpoint assessments, including MAP Growth and WIDA testing, which represent the gold standard in international schools.

Leadership Opportunities through Duke of Edinburgh

The Duke of Edinburgh Award is not offered everywhere in Bali and provides students with real-world challenges, leadership skills, and university-recognised achievements.

Easily Accessible Central Location

Located in Umalas, the school sits between Canggu, Kerobokan, and Seminyak, making it accessible for many families without being deep inside the busiest zones.

Students Can Grow in Confidence

Because the school environment is supportive and fosters a healthy, balanced atmosphere, students often find more opportunities to participate in leadership, projects, and school life.

LOCATION

ProEd Global School Umalas Campus is located in Badung Regency, one of Bali's most well-connected and family-friendly areas.

Situated in Umalas, the campus benefits from a strategic location between Seminyak and Canggu, offering convenient access while maintaining a calm and conducive learning environment. Umalas seamlessly combines tranquility with contemporary comforts, boasting an array of upscale dining spots, boutique cafes, and essential amenities that cater to both residents and visitors.

Our campus is designed to provide a safe and engaging learning environment. With thoughtfully planned spaces and a supportive atmosphere, students are encouraged to explore, collaborate, and develop both academically and socially.

Whether you seek a peaceful residence or a relaxing getaway, Umalas offers the perfect balance between charm and convenience, making it an ideal destination to experience the best of Bali.



Umalas is situated in the heart of Kerobokan, a growing area that offers increasing convenience while remaining tucked away from its busy surrounding areas. Centrally located near many of Bali's popular destinations, this diagram highlights recommended areas to live in if you are planning to join our school community.



**EMPOWERING EVERY
STUDENT'S POTENTIAL
AND CELEBRATING
DIVERSITY THROUGH
INDIVIDUALISED,
INCLUSIVE EDUCATION.**

DAILY LIFE AT PROED

A typical school day at ProEd begins at 8:30am, welcoming students into a structured yet engaging learning environment.

Throughout the day, students participate in a balanced mix of academic lessons, collaborative activities, project-based learning and social interactions.

There is a snack break mid-morning and lunch in the afternoon.

PRIMARY	
8:30 - 8:45	Circle Time
8:45 - 9:15	Period 1
9:15 - 10:00	Period 2
10:00 - 10:30	SNACK
10:30 - 11:15	Period 3
11:15 - 12:00	Period 4
12:00 - 12:45	LUNCH
12:45 - 13:30	Period 6
13:30 - 14:00	Period 7
14:00 - 14:30	Period 8
14:30 - 15:15	ECAs

SECONDARY	
8:30 - 8:40	House Time
8:40 - 9:40	Period 1
9:40 - 10:40	Period 2
10:40 - 10:55	SNACK
10:55 - 11:55	Period 3
11:55 - 12:55	Period 4
12:55 - 13:35	LUNCH
13:35 - 14:35	Period 6
14:35 - 15:35	Period 7
15:40 - 16:15	ECAs

HOW WE LEARN

At ProEd Global School, we believe that learning should be authentic, inclusive, and responsive to the needs of every student.

Our approach emphasises differentiation, ensuring that each learner is supported and challenged according to their strengths and areas for growth.

Through a supportive environment and structured routines, students are encouraged to take ownership of their learning and develop a strong sense of responsibility and self-belief.

Our teaching staff come from 15+ countries bringing a wealth of experience and skills, providing tailored support.

EXTRA CURRICULAR ACTIVITIES (ECAS)

A well-rounded education includes opportunities beyond the classroom.

ProEd offers a diverse range of ECAs designed to help students explore their interests, develop new skills, and build confidence. The ECAs change term to term, and vary between free and paid options.

For Primary school the ECAs run from 14.30 - 15.15 PM and for Secondary from 15.40 - 16.15 PM.

FREE ECAs EXAMPLES

FOOTBALL
BASKETBALL
VOLLEYBALL
AT THE LIBRARY AFTER SCHOOL
CHOIR
SCIENCE CLUB
MUD KITCHEN
ECO WARRIOR

PAID ECAs EXAMPLES

SCOUTS WITH BALI WOLFPACK
CODING AND ROBOTICS
BAKING
TAEKWONDO
SWIMMING
MANDARIN LANGUAGE

Paid ECAs are conducted by school-approved external vendors, providing our students with an exciting array of additional options to explore. These ECAs are paid upfront for the term.

There are no ECAs during the first and last weeks of each term.

A STRONG COMMUNITY

Since opening our Umalas campus, our community has continued to grow and strengthen, with many families becoming an active part of school life.

At the heart of this is our Parent Teacher Committee, the ProEd Together Alliance (PTA)—a welcoming group of parents, guardians, and staff who come together to support the school community.

Through the PTA, we aim to cultivate a culture of collaboration and belonging that extends beyond the classroom. This sense of connection not only enriches the overall school experience but also creates a supportive network where everyone grows together as part of a vibrant and engaged community. We warmly welcome new members to be part of building a connected and supportive Umalas community.



EARLY YEARS CURRICULUM

The Early Years programme at ProEd is guided by the Cambridge Early Years curriculum — a holistic, knowledge-based approach to child development that prepares young learners for the journey ahead.

The curriculum takes a whole-child approach, organised around six key learning areas:

Communication, Language and Literacy — building phonological awareness and the ability to recognise sounds, words and syllables in spoken language

Mathematics — developing number sense and an understanding of shapes, space and measure through everyday moments like nature walks, play and snack time

Creative Expression — exploring ideas through Art and Design, Music, Dance and Drama, woven into daily play and stories

Physical Development — supporting movement, coordination and healthy habits through active, playful learning

Personal, Social and Emotional Development — helping children identify their feelings, learn boundaries, develop self-regulation and practise self-care

Understanding the World — nurturing curiosity about people, nature and the world around them

WHAT MAKES EARLY YEARS AT PROED UNIQUE?

Children at this age are remarkably receptive. The Cambridge Early Years framework is designed to meet them where they are and build systematically from there, giving them a strong foundation in literacy, numeracy, and the habits of learning that will serve them throughout their school years and beyond.

This is a structured curriculum with clear learning goals, defined developmental milestones, and trained teachers who track each child's progress, unlike a traditional daycare setting or supervised free play.

By the time your child transitions into Cambridge Primary, they won't be starting from scratch. They'll arrive with real knowledge, real skills, and the confidence that comes from already knowing how to learn.

EARLY YEARS CURRICULUM

NURSERY

Our Nursery Class provides a warm, stimulating environment where children aged 3–4 begin their educational journey through joyful, play-based learning. Our curriculum nurtures early development across all domains—cognitive, physical, emotional, and social—while preparing children for a smooth transition into Reception.

RECEPTION

Our Reception class welcomes children aged 4–5 into a nurturing, fun, and engaging environment where a lifelong love of learning begins. We create a warm and inclusive setting tailored to the developmental needs of our youngest learners. Through sensory integration, purposeful play, and hands-on learning experiences, we help children build confidence, independence, and foundational skills that will last a lifetime.





PRIMARY CURRICULUM

At ProEd, we believe in inclusive education that values every child's background, experiences, and unique learning needs. With students from many different countries and diverse prior exposures, our curriculum is designed to meet learners where they are and support them as they transition into structured routines, develop foundational skills, and grow in confidence.

Our Primary Programme (Years 1-6) combines academic rigour with hands-on, creative learning opportunities to ensure that students aged 5-11 build a deep understanding of concepts while enjoying their learning journey.

Guided by Cambridge's Primary framework, we offer the following subjects:

CAMBRIDGE

English
Mathematics
Science
Global Perspectives
Computing (Upper Primary)

SCHOOL PROGRAMME

Art
Music
Wellbeing
Physical Education (PE)
Bahasa Indonesia & Pendidikan
Pancasila (Civic)

All ProEd students follow the internationally-recognised Cambridge curriculum. Primary students receive a rich, balanced programme of core academic subjects alongside specialist enrichment activities, guided by experienced and caring teachers dedicated to nurturing every child's potential.

Homework is given to all students in Primary school. It is generally issued on a Monday and should be handed in on a Friday.

No homework is issued in the first and last week of each term.



LOWER SECONDARY CURRICULUM

Our Lower Secondary Programme is catered for Years 7-9, where students aged 11-14 can expect an engaging and supportive environment where learning is both challenging and inspiring.

Our curriculum is designed to both inspire a love of learning and to meet the academic rigours required by Cambridge; students will revisit topics and themes through our curriculum, which ensures that foundational concepts are introduced in Year 7 and then revisited and expanded upon in Years 8 and 9.

Guided by Cambridge's Lower Secondary framework, we offer the following subjects:

CORE SUBJECTS:

- English
- Mathematics
- Science
- Global Perspectives
- Information and Communication
- Technology (ICT)

NON-CORE SUBJECTS:

- Art
- Music
- Physical Education (PE)
- Bahasa Indonesia & Pendidikan
- Pancasila (Civic)
- Religion



UPPER SECONDARY CURRICULUM

Our Upper Secondary programme is designed to provide students with a broad, balanced, and academically rigorous education that prepares them for further studies and future career pathways. We offer internationally recognised qualifications through the Cambridge IGCSE (Years 10 & 11) and International AS & A Level programmes (Years 12 & 13).

Cambridge IGCSE Program

The International General Certificate of Secondary Education (IGCSE) is typically undertaken by students in Years 10-11. Students who complete IGCSE typically continue on with AS Level courses in Year 12. At our Umalas campus, we offer the following IGCSE subjects:

- English First Language
- Mathematics (Core and Extended)
- Coordinated Science (Core and Extended)
- Information and Communication Technology (ICT)
- Global Perspectives
- Business

Our IGCSE curriculum emphasises both academic knowledge and the development of essential skills such as critical thinking, problem-solving, research, and effective communication.

Additional Non-Cambridge Subjects

In addition to the core subjects, students have to choose two of the following elective subjects:

- Music or Physical Education (PE)
- Art or Bahasa Indonesia/Pendidikan Pancasila (Civic)

UPPER SECONDARY CURRICULUM

Cambridge International AS/A Level Programme

Our AS & A Level programme is pursued in Years 12-13 and offers students the opportunity to specialise in subjects aligned with their university and career aspirations. These qualifications are globally recognised and highly valued by higher education institutions. At our Umalas campus, we offer the following AS/A Level subjects:

- English Literature
- Mathematics (Pure and Probability & Statistics)
- Biology
- Information Technology (IT)
- Global Perspectives
- Business
- Environmental Management (AS only)

Note: In year 12 (AS Level) students are required to take 4 of the 7 subjects options. In year 13 (A Level) students drop one subject to take 3 subjects.

Additional Subjects

In addition to the Cambridge curriculum, students are required to study Bahasa Indonesia/Pendidikan Pancasila to comply with the Indonesian national education regulations. This subject ensures that students develop an understanding of national identity, values, and civic responsibility.

- Bahasa Indonesia/Pendidikan Pancasila (Civic)
- Religion (Optional) (Available for Year 10 - 13, delivered after school)





TOWARDS INDEPENDENCE

At ProEd Global School, we believe every student can achieve meaningful success when given the right support and opportunities. Our Towards Independence Program offers a specialised educational pathway for students who benefit from additional guidance across both academic and life skill development.

Underpinned by the internationally recognised ASDAN curriculum, the program is designed to support diverse learning profiles through a highly personalised, engaging, and inclusive approach — equipping each learner with the skills they need to thrive at school and beyond.

Program Stages at a Glance

TI 1 Ages 5-8	TI 2 Ages 8-12	TI 3 Ages 13-16	TI 4 Ages 16-18
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A dedicated multidisciplinary team, including Speech and Language Therapists and Occupational Therapists, work collaboratively alongside classroom educators to meet each student's learning and developmental needs.

Inclusion and Community

Our classrooms are flexible, inclusive spaces where students engage with the curriculum in ways that meet their unique needs. Each student follows an Individualised Educational Plan (I.E.P.) — covering academic, social, and functional goals which are tracked by the learners team.

Students participate in meaningful whole-school experiences — from assemblies and playground time — fostering social interaction, communication, and a genuine sense of belonging within the broader ProEd community.

As students progress through the program, they engage in community-based learning and structured workplace experiences. Older learners develop practical skills in settings such as café barista work, kitchen preparation, and childcare environments — all guided by our support team to build real confidence, communication, and independence.

TOWARDS INDEPENDENCE

STAGE-BY-STAGE CURRICULUM OVERVIEW

TI 1 Ages 5-8

ASDAN: New Horizons, Starting Out, Life Skills Challenges

- | | |
|---|--|
| • Personal hygiene and self-care | • Dressing independently |
| • Basic cooking and meal tasks | • Tidying and classroom responsibilities |
| • Social skills — sharing and turn-taking | • Problem-solving in everyday situations |
| • Following routines and instructions | • Counting coins and basic money awareness |
| • Basic road and personal safety | • Time awareness and punctuality |

TI 2 Ages 8-12

ASDAN: Life Skills Challenges, New Horizons

- | | |
|---|---|
| • Cooking, recipes and kitchen safety | • Money management and budgeting |
| • Laundry — sorting, washing, folding | • Communication and active listening |
| • Organisation and time management | • Problem-solving and critical thinking |
| • Basic first aid and emergency awareness | • Basic home maintenance tasks |
| • Digital literacy and internet safety | • Self-care and managing personal schedules |

TI 3 Ages 13-16

ASDAN: Towards Independence Modules, Short Courses

- | | |
|---|--|
| • Advanced cooking and meal planning | • Time management and task prioritisation |
| • Financial literacy — budgeting and credit | • Emotional regulation and stress management |
| • Goal setting and study strategies | • Independent living — laundry, grocery shopping |
| • Conflict resolution and assertive communication | • Home maintenance tasks |
| • Digital citizenship and online safety | • Critical thinking and informed decision-making |

TI 4 Ages 16-18

ASDAN: Towards Independence, International Gold Award, Short Courses

- | | |
|--|--|
| • Financial management — saving, investing, credit | • Future pathways and career exploration |
| • Resume writing and interview preparation | • Emotional intelligence and resilience |
| • Public speaking and professional communication | • Civic engagement and social responsibility |
| • Independent living — renting, utilities, cooking | • Healthy relationships and boundaries |
| • Health, nutrition and mental wellness | • Hands-on workplace experience programmes |



OUR SPORTS PROGRAMME

NURSERY & RECEPTION

Our youngest students focus on mastering fine motor skills and spatial awareness in a highly active, play-based environment. Through fun games, mini obstacle courses, and dance, students develop core foundational skills including: jumping and balancing, throwing and catching, and basic mobility and coordination.

YEARS 1-4

As students progress, we transition from fundamental movements into team dynamics and structured gameplay. At this stage, our biggest focus is on building communication, collaborative spirit, and positive sportsmanship. Core sports include basketball, handball, and football (soccer). Students will also play high-energy invasion games such as capture the flag, benchball and dodgeball.

THE COMPETITIVE PATHWAY (YEARS 5-13)

From Year 5 onwards, our sports curriculum is heavily integrated with the BSSA (Bali Schools Sports Association) calendar. Our primary aim is to prepare students to represent Pro Ed and compete confidently against other schools across Bali.

Term 1: Football

Term 2: Volleyball

Term 3: Basketball

Term 4: Swimming, Cross Country & Athletics

YEARS 5-6: INTRODUCTION TO COMPETITION

Students focus on sport-specific tactics, rules, and competitive gameplay. Lessons are purposefully aligned with the BSSA seasons so students are physically and tactically prepared for upcoming fixtures.

YEARS 7-13: ADVANCED PERFORMANCE

Secondary students expand on their foundational skills while taking on more physically demanding challenges. Lessons incorporate advanced elements of strength, resistance, endurance, and mobility training to maximise athletic performance, prevent injury, and build high-level competitive mindsets.



DUKE OF EDINBURGH AWARD

This long running award impels students aged 13+ to participate in value forming activities. The Award has 3 stages: Bronze level, Silver Level and Gold!

The award facilitates:

- The development of practical and social skills and personal interests
- Making a positive impact through voluntary service within the community
- Physical recreation for enjoyment, invigoration, and overall wellbeing
- Developing a spirit of adventure and discovery whilst undertaking a group journey
- Broad experience through living and working with others

For our students it's an opportunity to develop wider areas of interest, work on their independence, and universities love it!

They get to choose /lead from a range of activities or interests!

SERVICE

- Supporting community
- Supporting local emergency services
- Environmental service
- Youth work
- Charity work

SKILL

- Music
- Sports related
- Arts and Crafts
- Nature/Environment
- Animals
- Media/Communications
- Games
- Life/Vocational Skills

EXERCISE

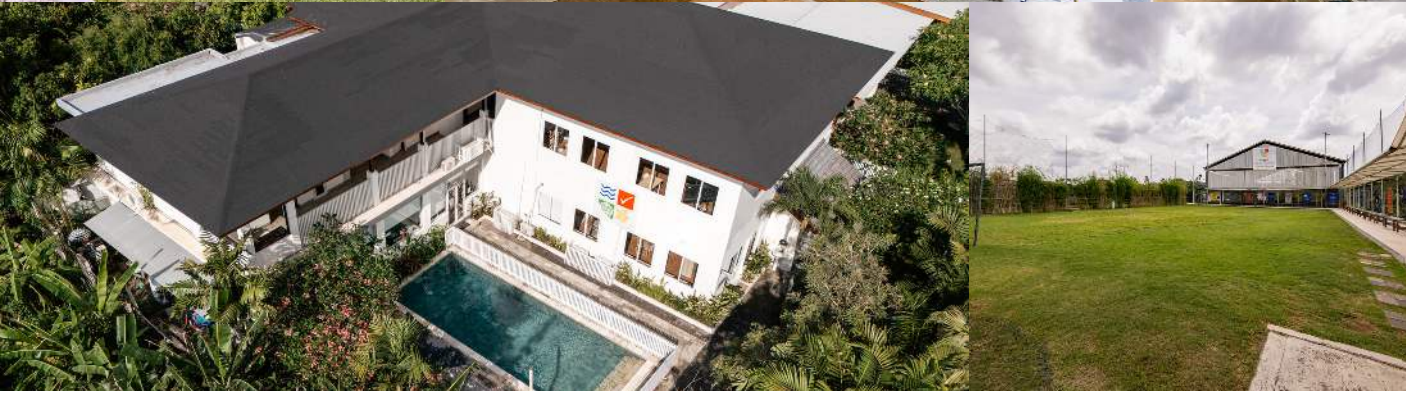
- Ball and racquet sports
- Fitness activities
- Gymnastics
- Athletics
- Martial arts
- Horse Riding
- Dance

**WE FOSTER ACADEMIC
EXCELLENCE, VALUES-
DRIVEN LEARNING, AND
STRONG COMMUNITY
ENGAGEMENT.**

CAMPUS FACILITIES

- Parents' Hub
- 21 Classrooms
- Science Lab
- Garden
- Football Pitch
- Art Room

- Toilets
- 2 Playgrounds
- Basketball Court
- Library
- Music Room



CATERING PARTNER

Our school catering partner is Jungle Toppings Cafe, who can provide meals to your child/ren based on a pre-order system. Once enroled, parents will receive the log in data of your child's personal account. The account must have sufficient credit applied to be able to order meals in advance.

Daily snacks and lunch should be pre-ordered by 19:00pm the night before. There are always a wide variety of dishes available to order, from Western to Asian/Indonesian dishes and including hot and cold drinks and 'grab and go' snacks.



YEAR PLACEMENT 2026 - 2027

YEAR GROUP	AGE BY 1 AUGUST 2026
NURSERY	AGE 3
RECEPTION	AGE 4
YEAR 1	AGE 5
YEAR 2	AGE 6
YEAR 3	AGE 7
YEAR 4	AGE 8
YEAR 5	AGE 9
YEAR 6	AGE 10
YEAR 7	AGE 11
YEAR 8	AGE 12
YEAR 9	AGE 13
YEAR 10	AGE 14
YEAR 11	AGE 15
YEAR 12	AGE 16
YEAR 13	AGE 17
TOWARDS INDEPENDENCE 1	AGE 5 - 7
TOWARDS INDEPENDENCE 2	AGE 8 - 11
TOWARDS INDEPENDENCE 3	AGE 12 - 15
TOWARDS INDEPENDENCE 4	AGE 16 - 18

SCHOOL FEES UMALAS CAMPUS 2026-2027

Registration Fee (One time only)		11,025,000	
Tuition Fees (IDR)		ANNUAL	TERMLY
Nursery		92,400,000	23,100,000
Reception		104,781,600	26,195,400
Year 1 - Year 2		110,250,000	27,562,500
Year 3 - Year 4		115,500,000	28,875,000
Year 5 - Year 6		149,100,000	37,275,000
Year 7 - Year 8		159,600,000	39,900,000
Year 9 - Year 13		202,650,000	50,662,500
Towards Independence (TI) 1		144,900,000	36,225,000
Towards Independence (TI) 2		183,750,000	45,937,500
Towards Independence (TI) 3 & 4		220,500,000	55,125,000
Levies (IDR)			
Development Levy	Nursery - Year 6 and TI 1 & 2	13,125,000	N/A
	Year 7 - Year 11 and TI 3 & 4	15,750,000	
Materials and Resources Levy		15,225,000	
Wellbeing Levy		5,250,000	
Support Services (IDR)			
1 on 1 Teacher Assistant		105,000,000	N/A
English as Additional Language (EAL)		21,000,000	5,250,000
Individualised Education Program (IEP)		26,250,000	N/A
Payment Discounts			
Annual (New Family)	Tuition only	5%	N/A
Annual (Current Family)	Tuition only	7%	
Sibling (2nd, 3rd, 4th Child)	Tuition only	5%	5%

ADMISSIONS POLICY SUMMARY

Full admissions policy is available on our website.

The Admissions Policy for ProEd Global School Umalas outlines the application process, ensuring clear, fair, and timely admissions while balancing accessibility and safeguarding student outcomes, staff wellbeing, teaching quality, and programme integrity.

Enquiries and school tours are managed efficiently, with tours allowing families to observe classes and learning environments. After tours, families are required to complete the Admissions Form and submit necessary documentation. Non-native English speakers undergo an English language readiness review, which aids in placement decisions.

Students must participate in a trial period to assess readiness for enrolment. Feedback from this trial informs admissions decisions, which are made by Academic Leadership based on various factors, including academic records and social readiness. A student may be enrolled without a trial, but the first week of attendance is considered the trial, and a place may still be refused and a refund provided.

The school reserves the right to defer or decline applications if needs exceed available support. Offers are typically made within 24-48 hours, and families must pay fees before enrolment. Siblings of current students receive priority, and a waiting list policy is in place for full classes.

Overseas applicants must complete interviews and documentation before final acceptance. The final admissions decision rests with the Head of School, who considers the educational needs of the student and the school community.



JULY 2026

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2026

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2026

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2026

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

NOVEMBER 2026

M	T	W	T	F	S	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2026

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10		12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2027

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2027

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2027

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2027

M	T	W	T	F	S	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2027

M	T	W	T	F	S	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2027

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NATIONAL & BALINESE HOLIDAYS 2026/2027

17 August	Independence Day
25 August	Prophet Muhammad
25 December	Christmas Day
1 January	New Year's Day
5 January	Isra Miraj
13 January	Galungan Day
23 January	Kuningan Day
6 February	Lunar New Year
9 March	Nyepi
10 March	Eid Al-Fitr
26 March	Good Friday
1 May	Labour Day
8 May	Ascension Day

17 May	Eid Al Adha
20 May	Vesak Day
1 June	Pancasila Day
6 June	Islamic New Year

FIRST DAY OF TERM

Term 1 - 3 August
Term 2 - 20 October
Term 3 - 14 January
Term 4 - 5 April

YELLOW DAYS = SCHOOL HOLIDAYS

NEW STAFF ORIENTATION

Term 1: 23 - 24 July

PARENT - STUDENT - TEACHER CONFERENCES

Term 1: 8 - 9 Oct (Primary)
8 Oct (Secondary)
Term 3: 4 - 5 Mar (Primary)
5 Mar (Secondary)

LEARNING JOURNEYS & STUDENT-LED CONFERENCES

Term 2: 14 - 15 December
Term 4: 3 - 4 June

STAFF PD

Term 1: 27 - 31 July
Term 2: 19 October
Term 3: 12 January
Term 4: 2 April

INVOICE OUT

Term 1: OUT 30 April
Term 2: OUT 8 August
Term 3: OUT 2 October
Term 4: OUT 29 January
Term 1: OUT 30 April 2027

SCHOOL DAYS

Term 1: 48 Days
Term 2: 44 Days
Term 3: 46 Days
Term 4: 44 Days

TOTALSCHOOLDAYS: 182 DAYS

INVOICE DUE

Term 1: DUE: 15 May
Term 2: DUE: 1 August
Term 3: DUE: 23 October
Term 4: DUE: 12 February
Term 1: DUE: 14 May 2027



NURSERY - YEAR 9 UNIFORM PRICE LIST

GIRLS



BOYS



UNISEX



BATIK POLO

IDR 170.000

DRESS

IDR 200.000

HOUSE T-SHIRT

IDR 250.000

CAP

IDR 100.000

SKORT

IDR 180.000

SHORTS

IDR 155.000

PE UNIFORM

IDR 350.000

All items can be purchased at our front office

SENIOR SECONDARY SCHOOL UNIFORM PRICE LIST

GIRLS



BOYS



UNISEX



FEMALE SHIRT

IDR 175.000

SKORT

IDR 180.000

MALE SHIRT

IDR 175.000

SHORTS

IDR 155.000

HOUSE T-SHIRT

IDR 250.000

PE UNIFORM

IDR 350.000

All items can be
purchased at our
front office

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