

Teaching and Learning Policy

Rationale

As a school offering the Cambridge Curriculum in Indonesia, ProEd Global School is required to develop and implement a broad and balanced curriculum which incorporates the requirements of the Indonesian Ministry of Education, the Cambridge Curriculum and the Vision and Mission of ProEd Global Schools. In order to meet those requirements, teaching staff are responsible for ensuring that the written curriculum is accurately and faithfully reflected in the taught curriculum using research-based and internationally accepted best practices. This taught curriculum must be delivered in a manner that takes into account the needs of all students in the school, including students identified as having learning support needs.

Purpose

1. To ensure alignment between the written and taught curriculum of ProEd Global School.
2. To ensure that all teachers use teaching methods and strategies that are congruent with our Teaching and Learning Philosophy.
3. To ensure a common understanding of expected teaching practice throughout the school.
4. To guide classroom visits used for teacher development purposes.

Guidelines

1. Expected classroom practice will be clearly outlined in the staff handbook.
2. Teaching practice should incorporate most, if not all, of these approaches to teaching:
 - Inquiry
 - Conception understanding
 - Developed in local and global contexts

- The promotion of teamwork and collaboration
 - Barriers to be removed
 - Informed by assessment
3. This practice will be reinforced through lesson observations and walkthroughs.
 4. In-school professional development linked to teacher development will be dedicated to ensuring staff are supported in aligning the written and taught curriculum.
 5. External professional development will be used to ensure alignment between ProEd Global School and international best practices.