

UMALAS CAMPUS INFORMATION PACK




ACADEMIC YEAR 2025–2026
**NURSERY, RECEPTION, YEAR 1 – YEAR 13 & TOWARD
INDEPENDENCE PROGRAM**

AGE 3 –18

WHO WE ARE

At ProEd Global School Umalas Campus, we are more than a school—we are a diverse and inclusive community. With a personalized approach, we nurture each student's academic, social, and emotional growth, empowering them to reach their full potential. Guided by our values—We are kind; We are respectful; We try our best—we foster academic excellence, values-driven learning, and strong community engagement.

Rooted in inclusivity, Umalas Campus began as a learning center for students with special needs. Since then, we have grown into a supportive space that embraces diversity, addressing individual needs in academics, mental health, and life skills. Our dedicated team empowers every child to thrive, celebrating their unique paths to success



EMPOWERING EVERY
STUDENT'S POTENTIAL AND
CELEBRATING DIVERSITY
THROUGH PERSONALIZED,
INCLUSIVE EDUCATION.

"WE ARE KIND. WE ARE RESPECTFUL. WE TRY OUR BEST".

OUR VISION, MISSION AND SCHOOL VALUES

Vision

We aspire to support one another and ourselves to flourish as lifelong learners and global citizens who embrace diversity.

Mission

We are an international community celebrating diversity through daily care and respect for each other. We cultivate curious minds to awaken a love of learning. We nurture kindness, honor individuality, and embrace identity that transcends geography. We are responsible decision makers equipped with deep compassion and a growth mindset to empower everyone to be the best humans they can be.

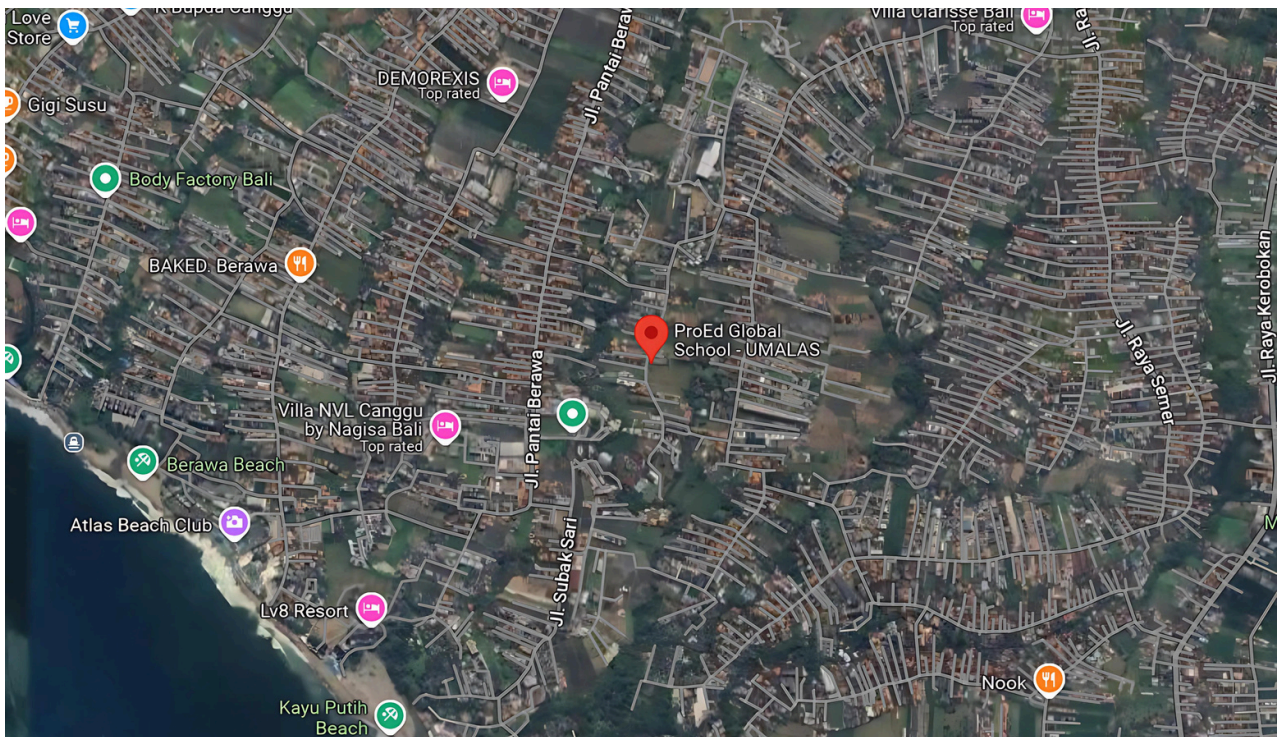
School Values

We are Kind. We are Respectful. We Try Our Best.



LOCATION

Welcome to Umalas, a hidden gem nestled between Bali's vibrant Seminyak and Canggu neighborhoods, offering a harmonious blend of natural beauty and modern conveniences. Surrounded by picturesque rice paddies, this sought-after enclave provides a serene escape from the hustle and bustle without sacrificing accessibility. Umalas seamlessly combines tranquility with contemporary comforts, boasting an array of upscale dining spots, boutique cafes, and essential amenities that cater to both residents and visitors. Whether you seek a peaceful residence or a relaxing getaway, Umalas offers the perfect balance between charm and convenience, making it an ideal destination to experience the best of Bali.



PROED GLOBAL SCHOOL
UMALAS CAMPUS: WHERE
STUDENT STRENGTH DRIVES
LEARNING



"WE ARE KIND. WE ARE RESPECTFUL. WE TRY OUR BEST."

LIFE AT PROED

At ProEd Global School Umalas, our students begin to enter the campus at 8 AM, excited about a day of learning and discovery. It's a place they love, and entering the gates each day is something they look forward to. After some core academic learning early in the day, a refreshing mid-morning break allows students to recharge before continuing lessons. A healthy lunch, some time to hang out with friends, possibly taking part in a spirited football game on Level C, or even some time on one of the playgrounds offer a chance to refuel, re-energize, and connect with friends – or make new ones! As the daily timetable comes to a close, many students become even more excited about what's to come, as a full menu of extra-curricular activities are on tap. From chess club, to basketball, to on-screen robotics and music, there is truly something for everyone, and somewhere for everyone to shine!

At ProEd Global School Umalas, along with our commitment to a rigorous and challenging Cambridge International curriculum, our community bonds are a central pillar of who we are. Hosting events like our Parent Coffee Mornings, our ProEd Together Alliance (PTA) events, and our Primary and Secondary Parent-Student-Teacher Conferences (PSTCs) all focus on bringing our community together, giving our students the most caring and enriching learning community we can offer.

Alongside what's listed above, ProEd Global School Umalas celebrates Bali's rich culture through academic competitions, festivals, and community gatherings that unite students, parents, and teachers. These events foster lasting connections and highlight the diversity and unity that define the ProEd family.



LIFE AT PROED

Extracurricular Activities (ECAs)

ProEd Global School offers a diverse range of extracurricular activities, enriching students' experiences beyond the classroom. From sports like soccer, basketball, and handball to creative pursuits such as arts & crafts and clubs like chess and homework club, students can explore their passions. Held from 14:30 to 16:15, these activities promote teamwork, creativity, and personal growth, contributing to a well-rounded school experience.

Engaging Events and Activities

ProEd Global School values community bonds, hosting events like Parent Coffee Mornings, where parents connect with the Head of School and staff for open discussions. Alongside these sessions, the school celebrates Bali's rich culture through academic competitions, festivals, and community gatherings that unite students, parents, and teachers. These events foster lasting connections and highlight the diversity and unity that define the ProEd family.



FACILITIES

At ProEd Umalas, we foster a vibrant, inclusive community where students grow with confidence and kindness. Nestled among peaceful rice fields, our campus blends natural beauty with inviting spaces that encourage learning, play, and meaningful connections. Children enjoy a variety of experiences across our indoor and outdoor sports areas, as well as dedicated Early Years and Primary playgrounds designed for exploration and fun. At the heart of ProEd is a sense of belonging—where supportive families, caring peers, and committed staff work together to nurture each child's emotional, physical, and academic development in a warm, welcoming environment.

Current Facilities:

- Basketball Court

Our basketball court, also known as 'The Nest', is a vibrant hub of activity at the heart of the school. Serving as the main venue for Primary and Secondary assemblies, cultural celebrations, and special events, the Nest brings our school community together in meaningful ways.

- Soccer Pitch

Our soccer pitch is more than a field—it's where teamwork, resilience, and school spirit come alive. Surrounded by open skies and the calming view of rice fields, students of all ages come together to train, compete, and play. The pitch is also a place where community events and friendly matches bring families together in celebration of sport and connection.

- Pool:

Our swimming pool offers a calm, supportive space tailored for our Towards Independence classes and Early Years learners. With a strong focus on safety, sensory exploration, and enjoyment, the pool provides a nurturing environment where young learners and students with additional needs can build strength, coordination, and trust at their own pace.

- Parents' Hub

The Parents' Hub is the heart of our school community—a relaxed, welcoming space where families can gather, connect, and stay involved in daily school life. Whether dropping by for a coffee, attending a workshop, or catching up with fellow parents, the hub offers a sense of belonging and shared purpose. It's more than a meeting place; it's where lasting friendships form and school-family partnerships are nurtured.

- Playground

Our Early Years and Primary playgrounds are joyful spaces designed for exploration, movement, and imaginative play. With age-appropriate structures, open areas, and sensory elements, each playground invites children to climb, run, discover, and collaborate. These outdoor environments support social development, physical growth, and creative thinking—all in a safe, natural setting where laughter echoes and friendships grow.

FACILITIES

- Art room:

Our Art Room is a hub of imagination and expression, where creativity spills across canvases, clay, and sketchbooks. Stocked with a wide range of quality supplies aligned with the Cambridge curriculum, this inspiring space invites students to explore techniques from around the world, study art history, and bring their boldest ideas to life.

- Music room

Melodies fill the air in our purposefully designed Music Room, where students are encouraged to explore rhythm, harmony, and performance. From percussion and strings to voice and digital composition, this space welcomes beginners and budding musicians alike.

- Science Lab

Our Secondary Science Labs are thoughtfully designed to bring theory to life. Equipped to meet the rigorous practical requirements of the Cambridge programmes, these labs offer students a dynamic space to investigate, experiment, and explore the scientific principles that shape our world. From mastering chemical reactions to engineering physics models and exploring biological systems, students engage in authentic, hands-on experiences that sharpen their inquiry skills and prepare them for real-world scientific study.

- Library

More than just shelves of books, our Library is a cozy sanctuary for curiosity and imagination. With a carefully curated collection ranging from classic literature and picture books to research materials and graphic novels, the space serves as both a haven for quiet reflection and a launchpad for academic exploration. Whether diving into a fantasy series or gathering sources for a project, students are encouraged to read widely, think critically, and cultivate a lifelong love for learning.

- Cafeteria

Jungle Toppings, our bright and welcoming cafeteria, offers more than just meals—it provides a daily experience in healthy, global eating. With a menu that reflects a rich variety of international cuisines, students can enjoy fresh, balanced dishes that cater to a range of tastes and dietary needs. From warm Indonesian meals to vibrant salads and kid-friendly favorites with a nutritious twist, every plate is designed to fuel learning and promote well-being. It's a lively, social space where community and conversation thrive over delicious food.

FACILITIES



"WE ARE KIND. WE ARE RESPECTFUL. WE TRY OUR BEST."

CURRICULUM OVERVIEW

At ProEd Global School, we believe that learning should be authentic, inclusive, and responsive to the needs of every student. Our approach emphasizes differentiation, ensuring that each learner is supported and challenged according to their strengths and areas for growth. We are committed to nurturing curious, reflective, and confident learners by creating meaningful learning experiences that promote inquiry, creativity, and collaboration. Through a supportive environment and structured routines, students are encouraged to take ownership of their learning and develop a strong sense of responsibility and self-belief.

International Excellence with National Alignment

ProEd Global School is authorized by Cambridge Assessment International Education and is accredited by the Indonesian Ministry of Education, reflecting our commitment to globally recognised standards. We implement official Cambridge resource materials and follow structured teaching, learning, and assessment frameworks. This ensures that all students, whether pursuing academic, creative, or real world experience pathways, are equipped with the knowledge, skills, and confidence to thrive in further education, the workforce, and life beyond ProEd Global School.

For our national students, we also offer the option to meet the requirements of the Indonesian National Curriculum, ensuring a comprehensive and balanced educational experience. This includes optional classes in Civics (PPKn), Bahasa Indonesia, and Religion, supporting cultural identity and national values alongside international learning. Our teaching team engages in ongoing professional development to remain aligned with both international and national expectations, delivering instruction that is rigorous, inclusive, and future-focused.

From Foundation to Future: A Cambridge-Aligned Journey

From the early years through to secondary school, our curriculum is grounded in the internationally recognized Cambridge framework. This structured progression provides students with a clear and consistent learning pathway, allowing them to deepen their knowledge and skills year by year. As a Cambridge-accredited and approved school, we implement a range of official Cambridge resources and assessments, including progression tests, Checkpoint assessments, and the internationally benchmarked Cambridge IGCSE and A Level examinations. These tools guide instruction, track progress, and uphold a standard of academic excellence that prepares students to thrive in further education and beyond.

CURRICULUM OVERVIEW

Fostering Independence and Growth with ASDAN at *Umalas campus only*

In addition to our Cambridge programs, we offer the Towards Independence program at our Umalas campus, which draws from the ASDAN curriculum to support students who benefit from a more personalized learning approach. This program blends academic learning outcomes with life skills development, using structured modules to build awareness of healthy routines, community involvement, and environmental responsibility. Students also have opportunities to engage in vocational experiences through partnerships with supportive work environments across Bali, helping them develop confidence, independence, and a sense of purpose both within and beyond the classroom. We also provide in-school support through a dedicated team of professionals, including occupational therapists and speech and language therapists, who work alongside teachers to address individual learning goals, motor development, and communication skills within a nurturing and structured environment.

Tailored Support and Collaborative Services for Student Success

We offer tailored educational support through our Inclusive Education Coordinator and a dedicated team of professionals, including occupational therapists, speech and language therapists, school counselors, and EAL (English as an Additional Language) specialists. This collaborative team works closely with classroom teachers to support students in achieving individual learning goals, enhancing communication and motor development, and promoting emotional well-being. Our inclusive approach ensures that every student can thrive within a nurturing and structured learning environment.

We believe in preparing students for the future by helping them build a strong foundation of understanding, practical skills, and confidence. Guided by the values of the Cambridge and Asdan frameworks, our curriculum emphasizes academic excellence, critical thinking, and real-world application. Whether in analytical disciplines like mathematics or creative fields such as business and the arts, students develop into confident, responsible, and reflective learners—equipped to thrive in further education, the workforce, and in life.

Our inclusive approach ensures that every student, regardless of background, ability, or language, receives a high-quality education tailored to their unique needs and aspirations. We welcome families to schedule a tour and meet with our leadership team to see how our curriculum inspires growth, independence, and achievement for every learner.

Assessment and Academic Progress

At ProEd Global School, assessment is an essential part of our teaching and learning approach, allowing us to monitor progress, personalise instruction, and ensure students meet key academic benchmarks.

CURRICULUM OVERVIEW

We implement a range of assessments across year levels:

- **MAP Growth Assessments:** Conducted twice yearly, these adaptive, international-standard tests in reading, language usage, and mathematics provide detailed insights into each student's learning growth, helping teachers target instruction effectively.
- **Cambridge Progression Tests and Checkpoint Assessments:** Used in Primary and Lower Secondary, these assessments measure student progress in core subjects such as English, Mathematics, and Science. They ensure readiness for the next stage of learning and allow us to benchmark performance against international standards.
- **IGCSE and AS/A Level Examinations:** In our secondary program, students sit for official Cambridge examinations, which are globally recognised and provide pathways into top universities and career opportunities.
- **National Assessments:** For students following the Indonesian National Curriculum, we also prepare and support them for required national examinations, ensuring compliance and competency in line with Ministry of Education standards.

Beyond academics, students can participate in:

- Assemblies
- Extra-curricular Activities (ECAs)
- English as an Additional Language (EAL) support
- Counselling
- Excursions and Camps
- House Events
- Annual Sporting and Cultural Events
- Community Service

Real World Experiences (Toward Independence Students Only)

ProEd Global School offers Towards Independence (TI4) students hands-on training with local businesses and ProEd family connections. SEN staff support students on-site, gradually transitioning responsibility to site managers. This program builds essential skills, preparing students for adulthood and future careers.

Foodwise (Culinary Training for Toward Independence Students Only)

Secondary and TI3 students develop essential life skills through weekly culinary classes. They learn food preparation, cooking techniques, and teamwork while practicing math, reading, communication, and problem-solving. These lessons promote independence and real-world skills for daily living.

CURRICULUM

Nursery (Ages 3–4)

At ProEd Global School, our Nursery Class provides a warm, stimulating environment where children aged 3–4 begin their educational journey through joyful, play-based learning. Rooted in the Cambridge Early Years framework, our curriculum nurtures early development across all domains—cognitive, physical, emotional, and social—while preparing children for a smooth transition into Reception.

Our Learning Approach

We believe that children learn best through active, hands-on experiences. Our Nursery curriculum focuses on:

Sensory Exploration

Children are encouraged to explore textures, sounds, smells, and movement to develop sensory awareness, motor skills, and curiosity. Activities include sensory bins, nature walks, sand and water play, and tactile materials.

Creative Play

Through imaginative play and open-ended activities, children build language, social skills, and self-expression. Daily opportunities for dress-up, storytelling, construction, and role-play promote confidence and collaboration.

Practical Life Skills

Children are guided in activities like pouring, sorting, dressing, and tidying up—promoting independence, coordination, and confidence in everyday routines.

Core Learning Areas

Our academic foundation supports early understanding of English, Math, and Science in age-appropriate, engaging ways:

Early English Language Skills

- Vocabulary development through stories, songs, and interactive read-alouds
- Phonological awareness (listening to sounds, rhymes, and syllables)
- Early mark-making and letter recognition
- Speaking and listening activities to develop communication



NURTURING EARLY
MINDS THROUGH
PLAY, CARE, AND
DISCOVERY

CURRICULUM

Foundations of Mathematics

- Exploring numbers through songs, movement, and counting games
- Learning about shapes, sizes, patterns, and measurement through manipulatives
- Building problem-solving and reasoning skills through play

Early Science Concepts

- Discovery-based activities that explore nature, weather, animals, and the senses
- Simple experiments and observations to build inquiry and curiosity
- Nature walks and themed exploration weeks

Enrichment Areas

In addition to our academic and developmental focus, our Nursery students enjoy a variety of co-curricular experiences:

- **Physical Education (PE):** Daily movement activities to build coordination, balance, and gross motor skills through games, obstacle courses, and outdoor play.
- **Music & Movement:** Rhythmic activities, singing, and instruments support musical awareness, memory, and joy in self-expression.
- **Arts & Crafts:** Guided and free-choice art using various materials helps children explore colors, textures, and creativity while strengthening fine motor control.

A Safe and Supportive Environment

Our classrooms are calm, colourful, and developmentally designed to promote exploration and comfort. We ensure each child receives individual attention, guidance, and support.

Pathway to Reception

The Nursery Class is the first step in our Early Years pathway. With exposure to Cambridge-aligned activities and resources, children are gradually introduced to routines and skills that will prepare them for the Reception Year and beyond.



CURRICULUM

Reception

At ProEd Global School, our Reception class welcomes children into a nurturing, fun, and engaging environment where a lifelong love of learning begins. Guided by the Cambridge Early Years Curriculum, we create a warm and inclusive setting tailored to the developmental needs of our youngest learners. Every child is seen, supported, and celebrated. Through sensory integration, purposeful play, and hands-on learning experiences, we help children build confidence, independence, and foundational skills that will last a lifetime.

Learning Through Inquiry and Imagination

Our teachers use an inquiry-based approach that encourages children to explore, ask questions, and express their ideas. This child-centered method fosters curiosity, creativity, and critical thinking from the very start. Whether we're building with blocks, investigating the world around us, or diving into imaginative stories, every experience is thoughtfully designed to make learning joyful, meaningful, and developmentally appropriate.

A Balanced and Engaging Curriculum

Our Reception Class program is designed to support growth across key areas of development:

- Mathematics
- Physical development
- Emotional and social development
- Literacy, Communication and Language
- Phonics awareness
- Understanding the world
- Expressive arts, music and design

We teach these subjects through themed units, such as dinosaurs, space, jungles, and the seaside, using a combination of teacher-led lessons and student-led discovery.

Core Subjects

	Curriculum	HPW (Hours per Week)
English	Cambridge	5 x 45 minutes
Mathematics	Cambridge	5 x 45 minutes
Science	Cambridge	3 x 45 minutes
Phonics	Cambridge	5 x 30 minutes

Core Subjects

	Curriculum	HPW (Hours per Week)
Art	School Programme	2 x 45 minutes
Music	School Programme	1 x 45 minutes
PE	School Programme	2 x 45 minutes
Bahasa Indonesia	National Curriculum/BIPA	4 x 30 minutes
OT/Sensory	School Programme	1 x 45 minutes

National Curriculum for Indonesian/Dual Nationalities

	Curriculum	HPW (Hours per Week)
Bahasa Indonesia	National Curriculum	3 x 30 minutes
Pendidikan Pancasila	National Curriculum	1 x 30 minutes
Religion	National Curriculum	1 x 45 minutes



CURRICULUM

Primary (Year 1 – Year 6)

At ProEd Global School, our Primary programme follows the Cambridge Primary Curriculum, focusing on strong academic foundations and whole-child development. We provide a nurturing, engaging environment where students build confidence, global awareness, and a love of learning through exploration and hands-on experiences.

Teaching Approach

Guided by Cambridge learner attributes, our inquiry-based, student-centered approach encourages curiosity, collaboration, and critical thinking. Classrooms support diverse learning styles through creative and differentiated instruction.

Curriculum Highlights

- English: Phonics, interactive reading, and writing linked to real-life contexts.
- Mathematics: Hands-on learning with the CPA model, emphasizing problem-solving and mastery.
- Science: Inquiry-based exploration, simple experiments, and observation of the natural world.

Cross-Curricular Learning

Integrated themes link subjects like global perspectives, geography, literacy, and the arts—developing key skills such as teamwork, communication, and critical thinking.

Core Subjects

	Curriculum	HPW (Hours per Week)
English	Cambridge	5 x 45 minutes
Mathematics	Cambridge	5 x 45 minutes
Science	Cambridge	3 x 30/45 minutes
Global Perspectives	Cambridge	2 x 30/45 minutes
Phonics/Spelling Grammar	Cambridge	5 x 30 minutes

Non-Core Subjects

	Curriculum	HPW (Hours per Week)
Art	School Programme	2 x 45 minutes
Music	School Programme	1 x 45 minutes
Wellbeing	School Programme	1 x 30/45 minutes
PE	School Programme	2 x 45 minutes
Bahasa Indonesia	National	4 x 30 minutes

National Curriculum for Indonesian/Dual Nationalities

	Curriculum	HPW (Hours per Week)
Bahasa Indonesia	National Curriculum	3x30
Pendidikan Pancasila	National Curriculum	1x30
Religion	National Curriculum	1x45



CURRICULUM

Lower Secondary (Year 7 – Year 9)

By following Cambridge Lower Secondary, students are provided with a broad and balanced education that helps them thrive throughout their schooling, future work, and life. With ten subjects, including English, Mathematics, and Science, students have plenty of opportunities to develop creativity, self-expression, and well-being in a variety of ways.

Our students also actively participate in many school-wide activities beyond the classroom that enrich their learning experience and support holistic development.

Core Subjects

	Curriculum	HPW (Hours per Week)
English	Cambridge	5 x 60 minutes
Mathematics	Cambridge	5 x 60 minutes
Science	Cambridge	5 x 60 minutes
ICT	Cambridge	2 x 60 minutes
Global Perspectives	Cambridge	3 x 60 minutes

Non-Core Subjects

	Curriculum	Hours per Week(HPW)
Art	School Programme	2 x 60 minutes
Music	School Programme	2 x 60 minutes
Physical Education (PE)	School Programme	3 x 60 minutes

National Curriculum for Indonesian/Dual Nationalities

	Curriculum	HPW (Hours per Week)
Bahasa Indonesia & Pendidikan Pancasila	National Curriculum	3 x 60 minutes
Religion	National Curriculum	1 x 45 minutes



CURRICULUM

Upper Secondary (Year 10–13)

At ProEd Global School Umalas, our Upper Secondary Program is designed to provide students with a broad, balanced, and academically rigorous education that prepares them for further studies and future career pathways. We offer internationally recognized qualifications through the **Cambridge IGCSE** and **Cambridge International AS & A Level** programs, as well as the **BTEC Pearson** curriculum for students seeking a more practical and career-focused approach.

Cambridge IGCSE Program

The International General Certificate of Secondary Education (IGCSE) is typically undertaken by students in Year 10 and 11. Students who complete IGCSE typically continue on with AS Level courses in year 12. At ProEd Global School Umalas, we offer the following IGCSE subjects:

Subject	Hours per Week
English First Language	4 x 60 minutes
Mathematics (Core & Extended)	4 x 60 minutes
Coordinated Science (Core & Extended)	6 x 60 minutes
ICT	4 x 60 minutes
Global Perspectives	3 x 60 minutes
Business	4 x 60 minutes

In addition to the above IGCSE subjects, students in **years 10 and 11** also have to take elective classes, such as

Subject	Hours per Week
Physical Education (PE) or Music	2 x 60 minutes
Art (IGCSE) or Bahasa Indonesia/Pendidikan Pancasila (civic)	3 x 60 minutes

Our IGCSE curriculum emphasizes both academic knowledge and the development of essential skills such as critical thinking, problem-solving, research, and effective communication.



CURRICULUM

Cambridge International AS & A Level Program

Our AS & A Level program is typically pursued in **Year 12 and 13** and offers students the opportunity to specialize in subjects aligned with their university and career aspirations. These qualifications are globally recognized and highly valued by higher education institutions.

Subjects offered:

Subject	Hours per Week
English Literature	7 x 60 minutes
Mathematics (Pure, Statistic & Probability)	7 x 60 minutes
Biology	7 x 60 minutes
IT	7 x 60 minutes
Global Perspectives	7 x 60 minutes
Business or Business BTEC	7 x 60 minutes
Environmental Managament (AS only)	7 x 60 minutes

Note: In year 12 (AS Level) students are required to take 4 of the 7 subjects options. In year 13 (A Level) students drop one subject to take 3 subjects.

In addition to the Cambridge curriculum, students in the AS & A Level program are required to study Bahasa Indonesia/Pendidikan Pancasila to comply with the **Indonesian national education regulations**. These subjects ensure that students develop an understanding of national identity, values, and civic responsibility.

The following table outlines the subjects and the required instructional hours per week:

Subject	Hours per Week
Bahasa Indonesia/Pendidikan Pancasila	2 x 60 minutes
Religion (Year 10 – Year 13)	1 x 45 minutes (after-school time)

The AS & A Level courses promote independent learning, analytical thinking, and in-depth subject knowledge. They also encourage students to engage in research-based assignments and real-world applications.

BTEC Pearson Curriculum

In addition to the Cambridge pathway, we offer the **BTEC Pearson curriculum** for students who prefer an applied, practical approach to learning. BTEC qualifications are career-focused and project-based, providing students with real-world skills and hands-on experience that prepare them for direct entry into real-world experiences.

CURRICULUM

Benefits of Cambridge AS & A Levels

Global Recognition

Cambridge AS and A Levels are recognized by universities worldwide, including Ivy League universities and other top institutions in the UK, US, Australia, and beyond. This global standard opens doors to higher education opportunities across the globe.

Acceptance into Top Universities

Students with Cambridge A Levels have a strong track record of acceptance into prestigious universities, such as:

- Harvard University
- University of Oxford
- Stanford University
- University of Cambridge
- Massachusetts Institute of Technology (MIT)

Scholarship Opportunities

Students who perform exceptionally well in their AS and A Level Cambridge examinations may qualify for scholarships offered by various universities, providing valuable financial support for their higher education.



CURRICULUM OVERVIEW FOR TOWARD INDEPENDENCE PROGRAM

At ProEd Global School, we believe that every student can achieve meaningful success when given the right support and opportunities. Our *Towards Independence Program* offers a specialised educational pathway for students who benefit from additional guidance in both academic and life skill development. This program is underpinned by the ASDAN curriculum and designed to support diverse learning profiles through a highly personalised, engaging, and inclusive approach.

A Supportive and Individualised Learning Environment

Our classrooms are designed to be flexible and inclusive, allowing students to engage with the curriculum in ways that meet their unique needs. With small class sizes and high teacher-to-student ratios, we ensure each child receives individualised attention. Students follow personalised learning plans that include academic, social, and functional goals, which are reviewed each term to track progress and provide targeted support.

Curriculum and Pathways

Students in the *Towards Independence Program* follow ASDAN's accredited learning framework, which includes a combination of academic content and life skills modules. In the primary years (TI1 & TI2), students aged 5–12 engage with the New Horizons, Life Skills Challenges, and Starting Out programs. These modules focus on early academic foundations, communication, and the development of routines and community awareness.

In the secondary years (TI3 & TI4), students aged 12–18 continue with ASDAN's *Towards Independence* modules and select from a range of Short Courses tailored to their interests and abilities. Academic learning is supported through structured lessons in literacy, numeracy, and communication, complemented by inclusive experiences in subjects such as Art and Sport & Fitness.



CURRICULUM OVERVIEW FOR TOWARD INDEPENDENCE PROGRAM

Inclusion and Community Integration

Students benefit from meaningful inclusion in whole-school activities such as playground time, assemblies, and specialist classes, which foster social interaction, communication, and a sense of belonging. Lessons are supported by a multidisciplinary team, including our Speech and Language Therapists and Occupational Therapists, who work collaboratively to meet individual learning and developmental needs.

Practical Skills and Real World Training

As students progress through the program, they participate in community-based learning and real world experiences that prepare them for life beyond school. Older learners engage in structured training at local venues, developing practical skills in areas such as barista work, kitchen training, and childcare. These experiences are guided by our support team to ensure students build confidence, communication, and independence in real-world settings.

Building Skills for Life

Our goal is to equip students with the tools they need to thrive in everyday life. Through tailored ASDAN modules, students develop essential life competencies including:

- Financial literacy – Understanding money and responsible spending
- Time management – Learning to organise tasks and routines
- Self-reliance – Making independent choices and daily decisions
- Communication – Expressing needs and interacting with others
- Independent living – Navigating the home and community confidently
- Catering – Preparing food and understanding kitchen safety
- Physical fitness – Engaging in regular sports and movement

At ProEd, the *Towards Independence Program* is more than a curriculum—it's a commitment to helping each learner grow in confidence, purpose, and independence as they prepare for their next steps in life.

**GUIDING UNIQUE
JOURNEYS WITH
PATIENCE,
PURPOSE, AND
POSSIBILITY**



"WE ARE KIND. WE ARE RESPECTFUL. WE TRY OUR BEST".

CURRICULUM FOR TOWARD INDEPENDENCE

Towards Independence I (5 to 7 years old)

In the Towards Independence I (TII) class, students aged 5 to 7 develop essential life skills in a supportive environment that promotes inclusion and confidence. This class helps them gradually participate in mainstream activities, fostering independence and a sense of belonging.

Key Life Skills Taught:

- **Personal Hygiene:** Washing hands, brushing teeth, and using the toilet independently.
- **Dressing Themselves:** Managing zippers, buttons, shoelaces, and keeping clean.
- **Basic Cooking:** Simple tasks like spreading butter, pouring cereal, and mixing ingredients.
- **Cleaning Up:** Tidying toys, work areas, and helping with classroom chores.
- **Following Instructions:** Practicing routines and preparing for tasks.
- **Social Skills:** Sharing, taking turns, and expressing feelings.
- **Problem-Solving:** Finding solutions to everyday challenges.
- **Basic Safety:** Crossing streets safely and handling emergencies.
- **Money Management:** Counting coins and understanding basic spending.
- **Time Management:** Learning routines and the importance of punctuality.

These foundational skills empower students with independence, responsibility, and self-confidence, preparing them for future success.

CORE SUBJECTS		
	Curriculum	HPW (Hours per Week)
English	Pearson Curriculum tailored to ASDAN Program	5x45
Math	Pearson Curriculum tailored to ASDAN Program	5x45
Phonics	Pearson Curriculum tailored to ASDAN Program	5x45
Science	Pearson Curriculum tailored to ASDAN Program	5x30/45

ASDAN PROGRAM
Transition Challenge Sensory
Transition Challenge Introduction and Progression

NON-CORE SUBJECTS		
	Curriculum	HPW (Hours per Week)
Art	Pearson Curriculum tailored to ASDAN Program	2x30/45
Music	Pearson Curriculum tailored to ASDAN Program	1x45
Life Skills	Pearson Curriculum tailored to ASDAN Program	2x45
PE	Pearson Curriculum tailored to ASDAN Program	2x45
Library Time (RAZ Reader)	Pearson Curriculum tailored to ASDAN Program	1x45

***Inclusion Class starts with once a week in a non-core subject and gradually increases**

CURRICULLUM FOR TOWARD INDEPENDENCE

Towards Independence 2 (8 to 11 years old)

As children grow, they can develop more advanced life skills to build independence and confidence. Here are key skills taught to students aged 8 to 11:

- **Cooking & Meal Preparation:** Simple dishes, recipe-following, and kitchen safety.
- **Laundry Skills:** Sorting, washing, and folding clothes.
- **Basic First Aid:** Treating minor injuries and understanding emergency responses.
- **Organization & Time Management:** Using planners and managing homework, chores, and activities.
- **Money Management:** Understanding needs vs. wants and basic budgeting.
- **Communication Skills:** Expressing thoughts clearly and practicing active listening.
- **Problem-Solving:** Handling challenges independently and applying critical thinking.
- **Basic Home Maintenance:** Performing simple household repairs.
- **Self-Care & Responsibility:** Managing personal belongings and schedules.
- **Digital Literacy & Internet Safety:** Using technology responsibly and safely online.

These essential skills prepare students for self-sufficiency, responsibility, and everyday challenges.

CORE SUBJECTS		
	Curriculum	HPW (Hours per Week)
English	Pearson Curriculum tailored to ASDAN Program	5x45
Math	Pearson Curriculum tailored to ASDAN Program	5x45
Phonics	Pearson Curriculum tailored to ASDAN Program	5x45
Science	Pearson Curriculum tailored to ASDAN Program	5x30/45

ASDAN PROGRAM
Transition Challenge
New Horizons
Towards Independence Program

**Inclusion Class starts with once a week in a non-core subject and gradually increases*

NON-CORE SUBJECTS		
	Curriculum	HPW (Hours per Week)
Art	Cambridge Curriculum tailored to ASDAN Program	3x45
Music	Cambridge Curriculum tailored to ASDAN Program	3x45
Life Skills	Cambridge Curriculum tailored to ASDAN Program	3x45
PE	Cambridge Curriculum tailored to ASDAN Program	2x45
Library Time (RAZ Reader)	Cambridge Curriculum tailored to ASDAN Program	1x45



"WE ARE KIND. WE ARE RESPECTFUL. WE TRY OUR BEST".

CURRICULUM FOR TOWARD INDEPENDENCE

Towards Independence 3 (12 to 15 years old)

During adolescence, developing essential life skills becomes crucial for building independence and preparing for adulthood. This stage is an opportunity for young people to strengthen their practical abilities, manage responsibilities, and gain confidence in navigating daily challenges.

Here are key life skills to focus on during this formative period:

- **Advanced Cooking and Meal Planning:** Learn to plan nutritious meals, budget for groceries, and cook more complex dishes from scratch.
- **Home Maintenance:** Perform basic home tasks, such as changing air filters and organizing living spaces; include motorbike or car maintenance if applicable.
- **Time Management and Goal Setting:** Prioritize tasks, set achievable goals, and break larger projects into manageable steps.
- **Study Skills and Test Strategies:** Develop study habits, note-taking techniques, and strategies for managing test anxiety.
- **Financial Literacy:** Understand budgeting, saving, credit, debt, and how to make informed financial decisions.
- **Conflict Resolution:** Build skills for resolving conflicts peacefully and communicating assertively.
- **Critical Thinking and Decision-Making:** Evaluate information critically and make informed choices based on reasoning.
- **Emotional Regulation and Stress Management:** Practice coping strategies, self-care techniques, and healthy emotional expression.
- **Independent Living Skills:** Manage practical tasks such as laundry, grocery shopping, and basic home repairs.
- **Digital Citizenship:** Use the internet responsibly, protect privacy, and recognize online threats.

Developing these skills empowers adolescents to handle responsibilities and prepares them for success in adulthood.

SUBJECTS		
	Curriculum	HPW (Hours per Week)
English	Cambridge Curriculum tailored to ASDAN Program	5x45
Math	Cambridge Curriculum tailored to ASDAN Program	5x45
PE	Cambridge Curriculum tailored to ASDAN Program	2x45
Science	Cambridge Curriculum tailored to ASDAN Program	5x45
Art	Cambridge Curriculum tailored to ASDAN Program	2x45
Music	Cambridge Curriculum tailored to ASDAN Program	2x45
Short Course	ASDAN Program	1x45

ASDAN PROGRAM
Towards Independence
Key Steps
International Bronze and Silver Award

***Inclusion Class gradual integration into non-core subjects**

CURRICULUM FOR TOWARD INDEPENDENCE

Towards Independence 4 (16 to 18 years old)

TI4 prepares students for adulthood and the workforce through the International Gold Award, Short Course, and Towards Independence Program. The Cambridge Curriculum, aligned with ASDAN objectives, offers a comprehensive education with core and non-core subjects that support diverse interests. Inclusion classes foster social integration, while work experience opportunities inside and outside school help students transition smoothly into the workforce.

Essential Life Skills:

- **Financial Management:** Budgeting, saving, investing, and managing credit.
- **Job Readiness:** Resume writing, interview prep, and career exploration.
- **Critical Thinking:** Analyzing issues and solving real-world problems.
- **Communication:** Public speaking, writing, and professional etiquette.
- **Time Management:** Setting priorities and meeting deadlines.
- **Healthy Relationships:** Understanding boundaries, consent, and effective communication.
- **Independent Living:** Cooking, renting, and managing utilities.
- **Social Responsibility:** Volunteering, civic engagement, and advocacy.
- **Emotional Intelligence:** Coping with stress and building resilience.
- **Health & Wellness:** Nutrition, fitness, mental health, and substance abuse prevention.

By focusing on these life skills during late adolescence, students gain the confidence, resilience, and foundation needed for success in all areas of life. Encouraging active engagement in learning and practicing these skills ensures a smooth transition into adulthood.

SUBJECTS		
	Curriculum	HPW (Hours per Week)
English	Cambridge Curriculum tailored to ASDAN Program	5x45
Math	Cambridge Curriculum tailored to ASDAN Program	5x45
PE	Cambridge Curriculum tailored to ASDAN Program	2x45
Science	Cambridge Curriculum tailored to ASDAN Program	5x45
Art	Cambridge Curriculum tailored to ASDAN Program	2x45
Music	Cambridge Curriculum tailored to ASDAN Program	2x45
Short Course	ASDAN Program	1x45

ASDAN PROGRAM
International Gold Award
Short Course
Towards Independence Program

***Inclusion Class gradual integration into non-core subjects**



"WE ARE KIND. WE ARE RESPECTFUL. WE TRY OUR BEST".

CURRICULUM FOR TOWARD INDEPENDENCE

Individualized Education Plans (IEP)

ProEd follows the principle of a **Least Restrictive Environment (LRE)**, ensuring students learn in a setting that maximizes their independence and success. An **IEP** team reviews each student's strengths, needs, and potential benefits of different placements to create an optimal learning environment.

IEP meetings are held annually, bringing together parents, teachers, service providers, administrators, and sometimes the student. Progress is reviewed each term, with new goals set as needed. At the start of each school year, IEP meetings outline necessary accommodations and modifications to support student success.

Integration of Specialists service

We believe every child deserves access to quality learning in a supportive environment tailored to their needs.

Our school offers a range of counseling and support services to help students succeed both in and outside the classroom. These services are integrated into the school day, with specialists teaching or co-teaching classes to benefit the entire community.

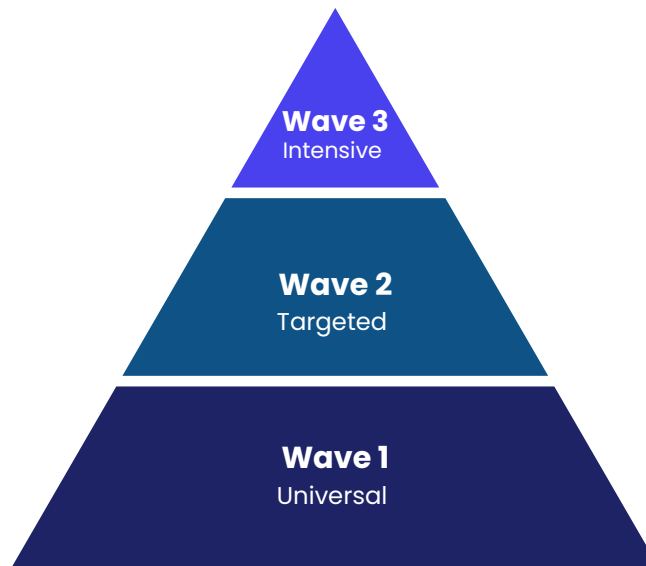
After assessing each child's needs, we create a personalized educational program that includes the necessary support services.

Services	Wave Level		
	1	2	3
Classroom support + Intervention	✓		
Indirect Support	✓		
Small Group Session		✓	
Individual Session			✓
Individual Education Plan (IEP)			✓
Specialist - Led In - Class Session	✓	✓	
Teacher Training + Guidance Block Therapy	✓		

CURRICULUM FOR TOWARD INDEPENDENCE

The Waves of Intervention

The Waves of Intervention model is a framework commonly used in educational settings to conceptualize the levels of support provided to students based on their needs. It typically consists of three main waves, each representing a different level of intervention intensity. This is in continued practice of the least restrictive environment when choosing placement for our students in maximizing their potential. Below is an overview of the wave levels:



At ProEd, we support students at different levels based on their needs:

- **Universal (Wave 1):** Support for all students to create a positive learning environment. This includes school-wide programs like social-emotional learning, character education, and positive behavior strategies.
- **Targeted (Wave 2):** Extra help for students who need additional support. This may involve small group sessions, tutoring, counseling, or behavior support plans for a set period.
- **Intensive (Wave 3):** Specialized support for students with significant academic, behavioral, or emotional challenges. These students have an **Individualized Education Plan (IEP)** and receive individualized instruction, counseling, and external support if needed.

This tiered approach ensures every student gets the right level of support to succeed.

OUR TEAM

Occupational Therapist (OT)

OT helps students develop essential life skills for school, home, and daily activities.

How OT Supports Students at ProEd:

- **Sensory Support:** Helps manage sensitivities to noise, light, and touch.
- **Fine Motor Skills:** Improves writing, cutting, and handling objects.
- **Gross Motor Skills:** Builds balance, coordination, and movement.
- **Daily Life Skills:** Supports independence in dressing, eating, and hygiene.
- **Organization & Planning:** Teaches time management and problem-solving.
- **Visual Skills:** Helps with reading, writing, and spatial awareness.
- **Classroom Adaptations:** Adjusts tools and seating for better learning.
- **Transition Support:** Prepares students for school changes and future jobs.

OT ensures every student can learn and participate with confidence.

Speech Therapist

Speech therapists help students improve communication, speech, and swallowing skills.

What They Do:

- **Assessment:** Evaluates speech, language, and swallowing challenges.
- **Personalized Therapy:** Creates plans to improve communication.
- **Practice Sessions:** Uses exercises, games, and tools to build skills.
- **Progress Tracking:** Monitors growth and adjusts strategies.
- **Family & Teacher Support:** Provides guidance on communication strategies.
- **Teamwork:** Works with teachers, therapists, and families to support students.

Speech therapists help students express themselves clearly and engage fully in school and life.

School Counselors

School counselors support students' academic, emotional, and social well-being.

How They Help:

- **Personal Counseling:** One-on-one or group support for personal challenges.
- **Crisis Support:** Helps students through tough times like stress or family issues.
- **Advocacy:** Works with teachers and parents to ensure student success.
- **Life Skills & Wellness:** Teaches stress management, conflict resolution, and more.
- **Referrals:** Connects families with outside support when needed.
- **Cultural Sensitivity:** Supports students from diverse backgrounds.
- **Team Collaboration:** Works with school staff to help students thrive.

Counselors ensure students feel supported, safe, and ready to succeed.

NURTURING GROWTH AND
CELEBRATING
INDIVIDUALITY THROUGH
TAILORED, INCLUSIVE
INTERVENTIONS.



AGE CLASSIFICATION

YEAR GROUP	AGE IN AUGUST
Nursery	AGE 3
RECEPTION	AGE 4
YEAR 1	AGE 5
YEAR 2	AGE 6
YEAR 3	AGE 7
YEAR 4	AGE 8
YEAR 5	AGE 9
YEAR 6	AGE 10
YEAR 7	AGE 11
YEAR 8	AGE 12
YEAR 9	AGE 13
YEAR 10	AGE 14
YEAR 11	AGE 15
YEAR 12	AGE 16
YEAR 13	AGE 17
TOWARD INDEPENDENCE 1	AGE 5 – 7
TOWARD INDEPENDENCE 2	AGE 8 – 11
TOWARD INDEPENDENCE 3	AGE 12 – 15
TOWARD INDEPENDENCE 4	AGE 16 – 18



Cambridge Assessment
International Education
Cambridge International School



ASDAN

SCHOOL FEES

UMALAS CAMPUS

2025–2026

		IDR	
INITIAL PAYMENT (Once only)			
Enrolment Fees		10.500.000	
		ANNUALLY	TERMLY
TUITION FEES			
Nursery		88.000.000	22.000.000
Reception		99.792.000	24.948.000
Year 1–2		105.000.000	26.250.000
Year 3–4		110.000.000	27.500.000
Year 5–6		142.000.000	35.500.000
Year 7–8		152.000.000	38.000.000
Year 9–13		193.000.000	48.250.000
Toward Independence (Ti) 1		138.000.000	34.500.000
Toward Independence (Ti) 2		175.000.000	43.750.000
Toward Independence (Ti) 3–4		210.000.000	52.500.000
LEVIES			
Development Levy	Nursery – Year 6 and Toward Independence 1 & 2	12.500.000	N/A
	Year 7 – Year 13 and Toward Independence 3 & 4	15.000.000	
Material and Resources Levy		14.500.000	
Wellbeing Levy		5.000.000	
SUPPORT SERVICES			
1 on 1 Teacher Assistant		100.000.000	N/A
English as an Additional Language (EAL)		20.000.000	5.000.000
Individualised Education Program (IEP)		25.000.000	N/A
PAYMENT DISCOUNTS (Off the Tuition Fees)			
New Family		5%	N/A
Current Family		7%	
Sibling (2nd, 3rd, 4th)		5%	5%

PAYMENT POLICY

Rationale

This policy provides a structured framework that outlines the financial obligations of students and their families toward ProEd Global School.

Purpose

The primary aim of this policy is to establish a fair, transparent, and sustainable financial framework that supports the educational mission, vision, and operational needs of ProEd Global School while promoting accessibility and inclusivity,

Guidelines

This policy details the various conditions and requirements applicable at ProEd Global School. Types of Fees All fees are listed in **Indonesian Rupiah (IDR)**. Any adjustments will be communicated to parents/guardians in advance.

Enrolment Fee

A one-time, non-refundable fee of **IDR 10,500,000** is payable when a place for a student is offered and accepted.

Re-enrolment Fee

A one-time, non-refundable fee of **IDR 10,500,000** is required upon acceptance of an offer of placement for a student.

Placement Deposit

A one-time fee equal to **10%** of the total school fees is required when a class is at capacity and a student is placed on the waiting list. If the student is subsequently offered a place, this Placement Deposit will be deducted from the total school fees.

Tuition Fees

Tuition fees cover the core academic programme and the delivery of the school's curriculum by qualified teachers. This includes access to classroom instruction, assessments, academic reporting, and a range of co-curricular and enrichment activities that support students' learning and development. Tuition fees are essential for maintaining high educational standards, investing in quality teaching staff, and providing a supportive and engaging learning environment for all students.

PAYMENT POLICY

Levies

1. Development Levy

An annual, non-refundable Development Levy is payable in advance, as follows:

- **IDR 12,500,000** for students in Nursery, Reception, Years 1 to 6, and Towards Independence 1 and 2
- **IDR 15,000,000** for students in Years 7 to 13 and Towards Independence 3

For students enrolling after Term 1, the levy will be applied on a pro-rata basis, calculated by term.

The Development Levy contributes to the operational costs of ProEd Global School, including campus facilities and land lease expenses.

2. Materials and Resources Levy

A non-refundable fee of **IDR 14,500,000** is payable annually in advance.

For students enrolling after Term 1, this fee will be charged on a pro-rata (term-based) basis. This fee covers the cost of essential learning materials, classroom resources, and educational tools provided throughout the academic year. It includes items such as workbooks, stationery, art supplies, printed materials, digital learning platforms, science lab consumables, and other resources used to support daily teaching and learning activities.

The fee ensures that students have consistent access to high-quality materials without the need for individual purchases during the school year.

3. Pastoral Care Levy

An annual, non-refundable Pastoral Care Levy of **IDR 5,000,000** is payable in advance.

For students enrolling after Term 1, the fee will be applied on a pro-rata basis, calculated by term.

This levy supports the school's commitment to student well-being, helping to fund programs and services such as counselling, mentoring, character education, well-being workshops, and community-building initiatives. It ensures that every student has access to the guidance and support needed to thrive in a safe, inclusive, and nurturing environment. Please note that this fee applies exclusively to the Umalas campus.

Individualised Education Programme (IEP) Fee

A non-refundable fee of **IDR 25,000,000** is payable annually for students requiring customised learning plans.

Integration Aid Fee

A non-refundable annual fee of **IDR 100,000,000** is payable for students requiring a 1:1 Teacher Assistant.

PAYMENT POLICY

English as an Additional Language (EAL) Fee

A non-refundable termly fee of **IDR 5,000,000** is payable on a termly basis for students requiring English language development support.

Camp and Excursions Fee

This fee covers the costs associated with student camps, field trips, and educational excursions organised throughout the academic year. It includes expenses such as transportation, accommodation, meals, entry fees, activity materials, and supervision. These experiences are designed to enhance classroom learning, foster personal growth, and encourage teamwork, independence, and real-world understanding.

Attendance at camps for Year 7 and above is compulsory. If a student is unable to participate due to personal, social, emotional, or physical reasons, this must be discussed directly with the Head of School. Please note that camps incur an additional cost for families, and students may attend one camp per academic year.

Students also take part in regular excursions, usually once each term. To keep these experiences accessible for all families, the school strives to limit the cost of each day trip to no more than **IDR 450,000**.

Bus Service Fee

This fee covers the cost of providing safe and reliable transportation for students between their homes and the school. It includes expenses related to fuel, vehicle maintenance, insurance, and the employment of trained drivers and bus attendants. The Bus Service Fee ensures a convenient and secure commuting option for families, with routes and schedules designed to accommodate the needs of the school community.

Umalas

ZONE	ROUTE	ROUND TRIP/DAY (IDR)
Zone 1	Umalas, Berawa, Canggu	60.000
Zone 2	Kerobokan, Kuta, Pererenan	120.000
Zone 3	Sanur, Renon, Denpasar	200.000

PAYMENT POLICY



Invoice and Payment Schedule

TERM	INVOICE OUT	INVOICE DUE
Term 1	2 May 2025	22 May 2025
Term 2	8 August 2025	22 August 2025
Term 3	31 October 2025	14 November 2025
Term 4	2 February 2026	13 February 2026

1. Families are encouraged to make an upfront yearly payment to enable the continuous planning and development of our programme to the highest standard.
2. All invoices must be paid in advance for students to receive educational support unless alternative arrangements have been made with the Head of School.
3. Parents/guardians must adhere to the specified payment deadlines to avoid penalties

Monthly Payment

1. Parents/guardians may apply for a monthly payment plan if they can provide written evidence that:
 - The family has experienced a loss of more than 40% of their monthly income for a consistent period of five (5) months or more, or
 - The family's primary earner has been unemployed for five (5) months or more.
2. The monthly payment plan incurs a one-time surcharge of IDR 10,000,000, which is added to the current annual fees. Additionally, all levies must be paid in the first instalment.
3. While school fees are paid monthly, the total annual tuition fee is divided across the first three terms of the academic year. This means that payments during Terms 1, 2, and 3 will be higher, with no standard tuition payments required in Term 4.

PAYMENT POLICY

4. Parents/guardians on a monthly plan must continue payments up to and including the term in which they choose to withdraw from the school.
5. If a parent/guardian defaults on a payment or demonstrates inconsistency, the student may be withdrawn from the school by the Head of School or Director.
6. The monthly payments are not eligible for any discounts, except for the sibling discount.

Payment Methods

1. Payments can be made via:

Bank Transfer

Bank Name: Bank Mandiri

Bank Account Name: Yayasan Proeducation International Center

Bank Account Number: 1750002598034 (IDR)

Bank Account Number: 1750002598042 (USD)

SWIFT Code: BMRIIDJA

Cash and Credit Card

Available Monday through **Friday before 3:00pm.**

Note that the credit card payment via the school's Electronic Data Capture (EDC) machine incurs a **2%** surcharge.

2. All payments must be made in **Indonesian Rupiah (IDR)**, unless otherwise specified.
3. Parents/guardians are responsible for any bank fees or transaction charges.
4. A copy of the transfer slip, including the invoice number and student name(s), should be submitted to the Finance Team upon completion of the transaction.

Late Payment Policy

- A late payment fee of **2%** per month will be charged on any payments not received by the due date.
- Failure to pay tuition fees within the grace period may result in a temporary suspension of the student from school activities.
- Continued non-payment may lead to cancellation of enrolment and, if necessary, legal action.

PAYMENT POLICY

Refund Policy

1. Enrolment, Levies, and Integration Aid fees are strictly non-refundable.
2. Tuition fee refunds will only be considered in exceptional cases and must be requested in writing.
3. Refund eligibility and amounts will be determined based on the school's refund guidelines and the timing of the withdrawal request.
4. Students in serious breach of ProEd Global School policies may be removed from the course without a refund.

Discount

1. A **5%** discount is offered on tuition fees when the full annual payment is made in advance.
2. Families enrolling a second child are eligible for a **5%** discount on that child's tuition fees.
3. A **10%** discount is available exclusively at the Nuanu Campus for families who are part of the Nuanu Community. To qualify, parents or guardians must provide proof of employment with a Nuanu Community Member.

Withdrawal and Transfer Policy

1. Parents/guardians must provide written notice at least one term in advance if they intend to withdraw or transfer their child.
2. Failure to provide timely notice may result in additional financial obligations.
3. All outstanding payments must be settled before the withdrawal or transfer process is finalised.

Dispute Resolution

Any disputes or disagreements regarding payments or financial matters will first be addressed through direct communication between the persons responsible for fee payments and the School's Business Manager. If a resolution cannot be reached, the matter will be escalated to the school's leadership team for further review and a final decision.

Force Majeure

- The school shall not be liable for any failure or delay in fulfilling its obligations due to events beyond its control, including but not limited to natural disasters, pandemics, political unrest, or government regulations.
- In such circumstances, the school reserves the right to adjust its academic calendar, learning format, or financial policies as necessary.

PAYMENT POLICY



Contact Information

1. For any payment-related inquiries, parents/guardians may contact the school's finance office via email or phone.
2. All official communications regarding tuition and fees will be sent through the school's designated channels.

Data Protection

ProEd Global School is committed to protecting the personal and financial information of all families. All data collected as part of the payment process will be handled following the school's data privacy policy



ProEd
Global School
Umalas Campus

UNIFORM PRICE LIST

RECEPTION – YEAR 9



Hat

IDR 100,000



Batik Polo

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 170,000



PE Uniform

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 350,000



Dress

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 200,000



Shorts

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 155,000



Skorts

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 180,000



+62 812-3808-3020



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ProEd
Global School
Umalas Campus

UNIFORM PRICE LIST

YEAR 10 – YEAR 13



Male Shirt

Size: XS, S, M, L, XL, XXL

IDR 175,000



Tie

IDR 75,000



Female Shirt

Size: XS, S, M, L, XL, XXL

IDR 175,000



PE Uniform

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 350,000



Shorts

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 155,000



Skorts

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 180,000



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ProEd
Global School
Umalas Campus

UNIFORM PRICE LIST

GENERAL



Varsity Jacket

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 350,000



House T-shirt

Size: 4, 6, 8, 10, 12, 14
XS, S, M, L, XL, XXL

IDR 250,000



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JULY 2025

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2026

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NATIONAL HOLIDAYS/ BALINESE HOLIDAYS

AUG 17 '25	INDEPENDENCE DAY
SEP 5 '25	PROPHET MUHAMMAD SAW
SEP 6 '25	SARASVATI DAY
NOV 17-19 '25	GALUNGAN DAY
NOV 29 '25	KUNINGAN DAY
DEC 25 '25	CHRISTMAS DAY
JAN 1 '26	NEW YEAR
JAN 16 '26	ISRA MIRAJ
FEB 17 '26	CHINESE NEW YEAR
MAR 19 '26	NYEPI
MAR 20-21 '26	EID AL-FITR
APR 3 '26	GOOD FRIDAY
APR 4 '26	SARASVATI DAY

MAY 1 '26	LABOR DAY
MAY 14 '26	ASCENSION DAY
MAY 27 '26	EID AL ADHA
MAY 31 '26	VESAK DAY
JUN 1 '26	PANCASILA DAY
JUN 16 '26	ISLAMIC NEW YEAR
JUN 17 '26	GALUNGAN DAY

PARENTS-STUDENT-TEACHER CONFERENCE

OCT 9 - 10	= Primary PSTC
OCT 10	= Secondary PSTC
MAR 12 - 13	= Primary PSTC
MAR 13	= Secondary PSTC

FIRST DAY OF TERM

AUG 4 2025
OCT 21 2025
JAN 12 2026
MAR 24 2026

STAFF PD

TERM 1: JUL 30 - AUG 1
TERM 2: OCT 20
DEC 18-19
TERM 4: MAR 23

NEW STAFF ORIENTATION/ INDUCTION

TERM 1: JUL 28 - 29

SCHOOL DAYS

TERM 1: 49 DAYS
TERM 2: 41 DAYS
TERM 3: 42 DAYS
TERM 4: 54 DAYS

TOTAL SCHOOL DAYS: 186 DAYS

INVOICE OUT

TERM 1: MAY 2 2025
TERM 2: AUG 8 2025
TERM 3: OCT 31 2025
TERM 4: FEB 2 2026
TERM 1: APR 30 2026

HOLIDAYS

OCT 13 - 20 2025
DEC 18 '25 - JAN 9 '26
FEB 16 2025
MAR 16 - 18 2025
JUN 15 '26 - JUL 31 '26

INVOICE DUE

TERM 1: MAY 22 2025
TERM 2: AUG 22 2025
TERM 3: NOV 14 2025
TERM 4: FEB 13 2026
TERM 1: MAY 15 2026

APPLICATION PROCESS

Step 1: Enquiry Form

The first step in the enrollment process is to complete our online enquiry form!

Step 2: Proceed to Contact

The Admissions team will be in touch to kickstart the process!

Step 3: Meeting + Trial

Attend an in person meeting at your preferred campus OR attend an online meeting. Please note: At the Nuanu campus, an English Language assessment is completed by the prospective student to ensure the school can meet the child's learning needs.

ProEd Global School will invite students in to complete a 2 day trial as a part of the enrolment process. This allows the academic team to learn about the child's needs prior to enrolment.

Step 4: Invoice

Our Finance team will send an invoice to be paid by the due date!

Step 5: Enrolled!

Welcome to the Community!

We look forward to seeing you on your First Day of school!

Join the ProEd Together Alliance Today!

Building Community through Collaboration

Launched in April 2025 at ProEd Umalas, the ProEd Together Alliance (PTA) aims to build a connected, inclusive, and supportive school community by enhancing student experiences and empowering families and staff through collaboration.

Meet our Executive Board members (2025/2026)

President: Whitney Luzzo-Kelly

Vice President: Liz Still

Treasurer: Jody Taylor

Secretary: *Position Open for 2025-2026!**

*Please email the PTA with your interest in joining our wonderful team!



Membership

200,000 IDR per child (invoiced by the school)

PTA Meeting Dates

- September 23, 2025
- November 11, 2025
- January 20, 2026
- March 3, 2026
- April 21, 2026
- May 19, 2026

More information:
pta@proedschool.com


SEE YOU AT PROED GLOBAL SCHOOL UMALAS CAMPUS



 proedbali

 www.proedschool.com

 admissions@proedschool.com

 +62 878 7648 3120 (Admissions)